



D.A.V. Public School

Pushpanjali Enclave, Delhi - 110034

A Handbook of School Almanac

2022-2023

D.A.V. Public School

Pushpanjali Enclave, Delhi - 110034

Senior Wing : 27018261, 27010377, Primus : 27034647, Kindergarten Wing

Email: davpushpanjali@yahoo.com, davpushpanjali1989@gmail.com

Web: www.davpushpanjali.com Blog: davpushpanjali.blogspot.com

Transforming our World:
2030 UN Agenda for Sustainable Development
(17 Sustainable Goals by UN to Transform our World)



Cambridge Assessment International
Education

D.A.V. Public School

Pushpanjali Enclave, New Delhi - 110034 Tel: 27018261, 27010377

Tarun Enclave, Tel: 27014811, Cambridge: 27034647

Email: davpushpanjali@yahoo.com, davpushpanjali1989@gmail.com

Web: www.davpushpanjali.com Blog: davpushpanjali.blogspot.com

Name of the Student _____

Class _____ Section _____

Table of Contents

TOPICS	PAGE NO.
MY SCHOOL	01
FROM THE PRINCIPAL'S DESK	02
CODE OF CONDUCT FOR THE STUDENTS	03
VALUE EDUCATION TIPS	07
GOLDEN RULES OF GOOD PARENTING/ PARENTING	07-08
SCHOOL NORMS. (TIMINGS/ TRANSPORT RULES/ RULES FOR BUS AND NON-BUS STUDENTS/ RULES FOR WITHDRAWALS AND STRIKING OF NAMES/LEAVE AND ATTENDANCE/ DISCIPLINE RULES/ LIBRARY RULES/ CYBER SAFETY RULES/ COUNCIL/ COUNSELLING/ CANTEEN/ UNIFORM AND BOOK SHOP /SCHOOL CLUBS/ SCHOOL HOUSE SYSTEM/ GREEN STEPS AT HOME AND SCHOOL/ SCHOOL WEBSITE/ HEALTH AND SAFETY/ SPORTS RULES)	08-17
PRE-SCHOOL, PRE-PRIMARY AND CLASS I INFORMATION	18
SCHOOL UNIFORM	19
REWARD SYSTEM OF THE SCHOOL	20
FEE PAYMENT RULES	20-21
SCHEDULE FOR ASSESSMENT (II-XII), ASSESSMENT STRUCTURE	22-31
ACTIVITY CORNER (EXTRA-CURRICULAR ENDEAVOURS)	32-43
FOSTERING ASSOCIATION, PTM SCHEDULE	44
PUSHPANJALI CAMBRIDGE (P.S-VIII)	45-55
IMPORTANT NATIONAL AND INTERNATIONAL DAYS	56
LIST OF HOLIDAYS	57-58
TRANSFORMING OUR WORLD: THE 2030 AGENDA FOR SUSTAINABLE DEVELOPMENT (17 SUSTAINABLE GOALS BY UN TO TRANSFORM OUR WORLD.)	59-65

Thirty Years of Towering Excellence....

D.A.V. PUSHPANJALI stands a class apart!

OUR VISION

To be an organization of unmatched excellence and to inspire learning to meet national and global needs by developing Physical, Emotional, Social and Intellectual wellbeing of students with regard to Quality Education, Innovation, Skill and also to uphold the Ideologies of Arya Samaj and Vedic Heritage.

OUR MISSION

"To S.T.R.I.D.E is to achieve" - By 2025 the school will stride ahead through the promotion of:

Socially and Environmentally engaging activities.

Technical, Scientific and Intellect appraising clubs.

Responsible students by enhancing at least two human values every year.

Innovative teaching, learning and evaluation strategies focusing on one selected subject every year.

Development of skilled and global citizens by making them a part of one such activity per year.

Enhanced academic excellence further along with sports and co-curricular activities.

ETHOS

Established in 1989, under the guidance of Sh. Darbari Lal, the school has leaped ahead with vigour. The school has state-of-the-art infrastructure, recently formed Atal Tinkering, Solar panels and is a No Plastic Zone. DAV Pushpanjali campus is sensitive to the needs of the present and the future and promotes inclusivity. Internationalism in Education is also a celebration for us. We are a CBSE affiliated school but also first amongst the DAV family to have Cambridge School accreditation.

Attainment and progress are excellent but it is not just about results. We aim to produce young people fit for the demands of a complex global society. We have a proud tradition in sport, outdoor education, arts and value community service alongside high academic achievements. We have a strong ethos based on core human values. We set high standards of behaviour and actively promote self-discipline, self-respect, resilience and responsibility. Through these values our young people gain the confidence to take their place in society and develop the skills and attitudes enabling them to succeed in their chosen paths.

Our Award-winning theatre group AAGAZ is striding ahead raising voice against social evils, generating awareness and making members self-reliant and career oriented. We are NCERT Innovative Practices Award winners. Our students have been selected for prestigious international endeavours like JENESYS and MUN. We are a Green School, CBSE Sports promotion award winners, ICT National awardees and AIL Grantees. Being ISA, GREE Accredited we have an international presence and recognition. Our alumni are a prospering community. Our students are remarkable Rotarians and social workers in making. Our entrepreneurial initiatives, artistic, music and dance talents are globally acclaimed. Our academic excellence is well known. We support the mission of MHRD, CBSE, DAV and Cambridge.

The School Principal is a proud recipient of 'The State Teachers Award 2021' and 'CBSE Principals Award 2019-20'

Still with humility we move forward happily cherishing our past, respecting our present and embracing our future".



From the Principal's Desk

"INSIDE EVERY CHILD IS A RAINBOW WAITING TO SHINE"

"Nothing is predestined. The obstacles of your path can become the gateways that lead to new beginnings." Educational institutions in India and the world over are in transition and the year 2022 appears to set a pathway for normalcy. The lockdown saw an upheaval and online learning became the lifeline and the prime movers, the teacher warriors and schools kept the light of knowledge ignited as technology was used extensively. And now blended learning promises to be the new gateway. DAV Pushpanjali is committed to continue to innovate and experiment with technology to meet the transitions of the times.

We also welcome and applaud the launch of the New Education Policy 2020 which envisages that the education system should develop good human beings with rational thinking, compassion, empathy, courage, resilience, scientific temper, creative imagination, and ethical values.

We are entering the New session 2022-23 with a positive attitude and dynamic aspirations which will focus on the following parameters matching the ones enlisted in NEP- 2020.

Promotion of:

- * Enhancement of unique capabilities of each student.
- * Holistic development of child in both academic and non-academic spheres.
- * Multi-disciplinary and a holistic education across sciences, social sciences, arts, humanities, and sports to ensure unity and integrity of all knowledge streams.
- * Multilingualism and the Power of Language in teaching and learning.
- * Life Skills such as communication, teamwork, cooperation, and resilience.
- * Regular Formative Assessment for learning alongside summative assessment.
- * Full Equity and Inclusion as the basis of all educational decisions.
- * Teacher development and continuation to keep faculty at the heart of the learning process.
- * 'Light but Tight' regulatory framework to promote integrity, transparency and resource efficiency of the educational system
- * Innovation and out-of-the-box ideas, enhancement of technology
- * Lightening the School Bag as per guidelines.
- * Replacement of a new Pedagogical and Curricular Structure of '5+3+3+4' corresponding to ages 3-18,
- * 360-degree Holistic Progress Card

All this will be implemented whole heartedly as per the directions of the Ministry of Education.

This Almanac is an e- handbook of school rules, examination schedules, events, holiday plans etc. Please keep it handy for ready reference.

Let's await the next academic year with more positivity and optimism along with the continued support of parents, management, DAVCMC, DOE, CBSE and all other stakeholders.

Good Luck to Everyone.

Rashmi Raj Biswal, Principal

As per directive of the Directorate of Education, the following are the guide lines for the code of conduct for students. Strict-Action will be taken by the school in noncompliance of the same by the students.

Code of conduct for students

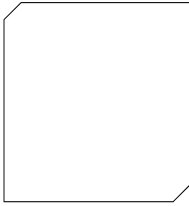
The following are the acts of misconduct which amount to forbidden practices:

- 1 Absence from class without the permission of the Teacher/ In-charge/Vice-Principal/Principal.
 - 2 Misbehaviour towards teachers or any other employee of the school.
 - 3 Disobeying lawful order of the Teacher/In-charge/Vice Principal/Principal.
 - 4 Intentional disturbance in class.
 - 5 Bullying/Rowdyism and rude behaviour.
 - 6 Eve-teasing/misbehaviour towards other students.
 - 7 Bringing unauthorized people/ articles inside the school.
 - 8 Indulging in acts of moral turpitude.
 - 9 Any behaviour unbecoming of a student.
 - 10 Smoking/Chewing Gutkha/Paan/Khaini etc.
 - 11 Use of drugs or intoxicant (except on prescription by a registered Medical Practitioner).
 - 12 Any form of gambling.
 - 13 Theft/pilferage of school/students' property.
 - 14 Disfiguring or otherwise damaging any school property.
 - 15 Spitting in or near the school building except where spittoon provided by the school.
 - 16 Use of violence in any form.
 - 17 Casteism, communalism or practice of untouchability.
 - 18 Propagating a strike/disruption of classes.
 - 19 Association with banned organizations.
 - 20 Bringing mobile phones or any other electronic gadgets to school.
 - 21 No student should drive to school via motor vehicle like scooty, etc.
 - 22 Cyber bullying is strictly prohibited.
- All these above acts of misconduct are forbidden practices. In the case of above acts of misconduct, Principal/HOS shall take suitable action as per observation of the disciplinary committee at school level depending upon gravity of the misconduct, which may include:
- 23 Oral/written warning to the students and parents.
 - 24 Detention during the break for completion of neglected class work.
 - 25 Suspension from attending classes/school for a specified period.
-
- 26 Expulsion/rustication from school for students

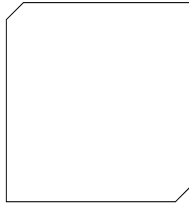
Student's Particulars

(Compulsorily to be submitted to the class teacher)

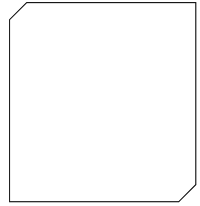
(To be filled by the Parent / Guardian in capitals)



Father



Mother



Guardian

Name of the student: _____

Admission Number: _____

Aadhaar Card No.: _____

Class and Section: _____

Roll Number: _____

School House: _____

Residential Address: _____

Telephone No. (s) Residence: _____

Mobile Number (s): (F) _____ (M) _____

School Bus Route No: _____

Bus stop (if availing): _____

Mode of Transport (other than School Bus): _____

(Give detail) _____

Sister / Brother studying in the school: _____

Name: _____ Class and Section: _____

Details about Parents/ Local Guardian

Particulars	Father / Local Guardian	Mother
Name		
Occupation: Professional Designation or Nature of Business		
Office Address		
Phone No. (Office)		
Mobile No.		
Email		

Specimen Signature

My Health Card

(Compulsorily to be submitted to the class teacher)

(To be filled by the Parent/Guardian in capitals)

Name of the student: _____

Class and Section: _____

Sex (Male/Female): _____

Date of Birth: _____

Height: _____ Weight: _____

Blood Group: _____

Vision (Normal/Wearing glasses): (R) _____ (L) _____

Specific ailment, if any: _____

Any ailment for which the child is on regular medication:

Any Operation / Surgery undergone in the past: _____

Allergies to any medicines, if any: _____

Person to be contacted in case of an emergency: -

Name	Relationship with the child	Mobile No.	Residential Phone	Residential Address

Immunisation record - (Please tick () if the vaccine has been administered)

Polio ☐ Hepatitis (A Et B) ☐

Cholera ☐ Chicken Pox ☐

BCG ☐ Typhoid ☐

DPT ☐ Any Other ☐

Measles ☐ (Please specify) _____

Tetanus ☐

Chronic Illness - (Put () whichever case is applicable)

None ☐ Diabetic ☐ Speech disorder ☐

Asthma ☐ Haemophilia ☐ Mental Disorder ☐

Any other disease for which the child is on regular medication

Signature _____

Date _____

Specimen Signature

Value Education

The school aims at providing holistic education which lays equal emphasis on all aspects of a child's life. It does not focus on academics alone. It takes into account co-scholastic areas too, like thinking skills, social skills, emotional skills, environment consciousness, value systems, behaviour with each other, teachers, elders, proper manners and etiquettes, responsibility for one's actions, literary and creative skills, scientific skills, aesthetic and performing skills, health and wellness-in other words all that is required to shape all round, well-balanced personality of one who can carry out one's duty with responsibility and aplomb and learn to take things in one's stride without any misbalance. This also includes following the rules down to the last alphabet as they are equally essential and a part of the new evaluation system. Therefore, nothing can be ignored or neglected, be it the scholastic or the co-scholastic area as both are important for the all-round development of a child.

Golden Rules of Good Parenting

(OFFLINE/ONLINE)

1. Kindly check the haircut, uniform and punctuality of your ward in the morning.
2. Please see that your ward carries text/exercise books according to the Time Table for that day. No extra books are allowed.
3. Kindly ensure that he/she is prepared for the Weekly tests and brings answer books/ answer sheets to school. Also check regularly his/her Report Card and teachers' remarks in his/her class work/homework exercise books and school diary.
4. Encourage your ward to take a balanced interest in studies, co-curricular activities and sports.
5. For Classes VI to XII, restrict daily pocket money (if required) to between Rs. 10/- and Rs. 15/- per day. Encourage students to bring healthy and nutritive food and a fruit daily from home. No money should be given to the students of classes II-V.
6. Your ward should be instructed to be careful about his/her person at self. There should be a name tag on blazers and sweaters. Expensive articles should not be brought to school. Students are not allowed to wear jewellery in school. In case of violation of this rule, the articles will be confiscated. The school bears no responsibility for articles lost in school. In case of a loss, a letter giving details of the lost item may be sent to the school.
7. Boys are not allowed to wear ear rings in one/both the ears. Students are strictly prohibited from applying mehndi, nail polish or hair colour.
8. Parents are requested NOT to give Mobile Phones, I-Pods, MP3's etc. to their wards under any circumstances.
9. Cameras also should not be given to students for school as well as school picnics.
10. Parents are requested to discourage children from bursting of crackers.
11. Students should accompany their parents on the PIM day in proper school uniform. Parents are requested to a formal dress code while visiting the school. Refrain particularly from wearing shorts, bathroom slippers and night suits to school.
12. Please do not handover lunch boxes or any item to the security guard at the gate. This is in the interest and safety of your ward.
13. Any communication made by you should be addressed to the Principal and not to the class teacher. Mention your child's name, address, admission no., phone no., class and section clearly.

14. Parents are requested to take corrective action against the use of abusive language of their child.
15. Parents are requested to check their ward while using the INTERNET. The work/ assignment should be accessed through parental guidance to avoid misuse of internet.
16. Parents are requested to discourage the use of scooty/scooters/bikes by the students to commute to school.
17. Paying attention to what your child says is one of the best ways to foster his/her self- esteem and intellectual development.
18. Encourage modest improvement with smiles, and praises.
19. **Be a role model for your child** encourage him/her to be honest and fair.
Help him/her to think positively.
Seek the child's co-operation in setting moral standards for him/her.
Avoid display of negative and extreme emotions in the presence of the child.
20. Avoid nagging and fault-finding. Don't correct his/her mistakes in front of his/her friends and others.
21. Avoid making undue comparison with siblings or your friend's ward. Always remember children are different from each other, have different I.Q. levels and potential.
22. Spare some moments to spend quality time with your child.
23. Set limits on the amount of time your child spends watching television, playing with i-pads any other electronic gadget.
24. Do not try to realize your dreams through your ward and have realistic expectations.
25. Show unconditional love by telling the child that you love him/her and you are proud of him/her.
26. **Enhancing Conversational Skills:** A good environment facilitating use of English can work wonders for your child. Develop the habit of conversing in English.
Encourage your ward to learn to express himself/herself in words.
Check his/her pronunciation and use of right words at the right time. Encourage your child to develop a reading habit of newspapers, magazines and good literature.
27. Encourage your child to eat healthy and nutritive food and a fruit daily, exercise daily, maintain personal hygiene drink sufficient water and avoid intake of junk food.
28. Attend PTMs, workshops, orientations, school functions regularly.

School Norms

1. Every student should wear an Identity Card and bring school almanac on every working day.
2. Change of classroom between periods should be done in silence and in an orderly fashion.
3. No child should leave his/her classroom without the class pass / activity pass.
4. Students should be neatly dressed. No slogan writing or scribbling is permitted either on the school uniform or person.
5. Non-Sikh Boys should get their hair cut at regular intervals. Sikh Boys must wear Maroon turbans/patka.

6. No shouting or whistling is allowed in the school building.
7. To throw things at others is strictly forbidden.
8. Students are expected to respect all property, which includes respect for school property.
No student should damage any school furniture, write or draw anything on the walls or in any way damage things belonging to others. Damage done even by accident should be reported at once to the class teacher, Supervisory Head or the Principal. Any damage done will be rectified by the one who causes it. Anyone who notices something damaged should report the matter to the school authorities even if he or she does not know who is responsible.
9. Students should use handmade jute or paper bags instead of poly-bags. Re-usable plastic bottles should not be used for e.g., soft drink bottles for carrying water.
10. Students are not allowed to bring any sharp instruments such as knives, cutters etc. to the school, or any kind of object that can cause injury to others.
11. Students are advised to keep their class room, school building and campus as clean as possible, and throw leftovers into the dustbin.
12. No books (other than text books or library books) should be brought to the school.
13. The school is not responsible for goods lost. It is not advisable to bring valuable articles (like expensive watches, pendrives, pens, i-pads etc) to school.
14. Students who commute in the care of guardians should never leave before the guardians arrive. In case of delay, they should inform the school office.
15. The school reserves the right to suspend or to take strict disciplinary action against a student whose diligence or progress in studies is constantly unsatisfactory, or whose conduct is harmful to other students.
16. No student shall indulge in any of the following practices, namely:
 - (a) Writing anything on the shirts, uniform, school furniture etc.
 - (b) Spitting in or near the school building.
 - (c) Any form of gambling.
 - (d) Rowdyism, rude behaviour and abusive language.
 - (e) Use of violence in any form.
 - (f) Bursting crackers or throwing colour on one another / or painting faces within the school premises.
 - (g) Roll Nos. of the students who do not follow the school rules or behave in an undisciplined manner may be withheld, based on the code of conduct issued by the CBSE.
 - (h) A student is not permitted to bring a mobile phone to the school, under any circumstances.
 - (i) No cameras are allowed in the school for any function or picnic.
17. Parents are required to inform the school if there is any change in their address and / or telephone numbers.
18. No student is allowed to visit any of the kiosks situated around the school, and in doing so, will be subjected to punishment.
19. The school is not responsible for any problem related to transport of students who avail transport other than the school bus.

20. 75 percentage attendance in each term is compulsory for eligibility in the examination. The percentage may be relaxed on genuine medical grounds only.
21. a) Students will not be **allowed** to go home **without** the written permission of the **Principal**/Supervisory Head.
- b) The child will not be allowed to leave the school premises without his/her parent/guardian on days when a half day is required.
- In case of an emergency, when a parent cannot come to pick up his/her ward, an authority letter should be given to the person coming to pick up the child.
22. Late comers will not be allowed to enter the class except in special cases as decided by the school authorities. Your ward will not be allowed to leave the school once he/she has entered it, till dispersal time. No reasons like weddings, function, prior appointments with anybody without prior information to school etc., will be accepted. On exam days the child should not be encouraged to go to school for only giving the unit test if he/she is not feeling well. Habitual late comers may call for disciplinary action including being sent back home. On such occasions, the school shall not be responsible for the safe return of the students.
23. Students from class V onwards will not wear casuals on their birthdays. They will come in proper school uniform. **No party or cutting of cakes is allowed in the school premises.**

School Timings

P.S, P.P, I	8:30 am to 1:00 p.m. (Monday - Friday) All Saturdays are off (until otherwise informed)
Class II	7:55 am to 2:10 pm (Monday - Friday) All Saturdays are off (until otherwise informed)
Class III-IV	7:55 a.m. - 2:10 p.m. (Monday to Friday) All Saturdays are off. (Until otherwise informed)
Classes V to XII	7:55 a.m. to 2:10 p.m. (Monday - Friday) 7:55 am to 12:15 pm (first, third and fifth Saturday) Second and fourth Saturdays are off for all the classes. (Until otherwise informed)

- The school gates will open in the morning at 7:30 a.m.
- The school gate will close at 8:00 a.m. 5 minutes after the 1st bell rings at 7:55 am.
- Late arrivals will be sent back home.
- A student will not be allowed to leave the school premises after entering the school.
- Three late arrivals in a month would lead to strict disciplinary action. Record of the same will be kept in the school guidelines book.
- The school will not be held responsible for any child in the school premises before 7:30 a.m.
- Parents teacher meeting will be held on the 4th Saturday every month as per the school planner.

***KINDLY NOTE:** -THE ONLINE INSTRUCTIONS WILL SLIGHTLY DIFFER FROM THE GIVEN INSTRUCTIONS

Rules for Withdrawals and Striking Off Names

- A written application addressed to the Principal should be submitted by the parents for withdrawal of a student from the school. No cognizance will be given to verbal intimation or information shared with the Class Teacher or any Supervisory Head.
- All dues of the school should be paid fully and library books returned before applying for a Transfer Certificate.
- School Leaving Certificates should be applied for in writing, 15 days in advance.
- Parents should themselves get the signature of District Education Officer and CBSE, if needed, on the Transfer Certificate.
- Students can be asked to leave the school on the following grounds:
 - a). Gross misconduct/indiscipline/non-payment offense.
 - b). Consistent failure to make payment offense on/before the due dates despite reminders.
 - c). Unexplained absence for more than 15 consecutive days.
 - d). Failure in same class for 2 consecutive years.
- The Principal's decision will be final in all cases of withdrawal or striking off the name of a student.

Leave and Attendance

1. Parents should fill up the "Record for Non-Attendance" for each day the student is absent from school, stating the reasons for his/her absence.
2. Students who require medical attention during school hours, may be sent by the teacher to the medical room with a slip/note in the diary.
3. No one who has been absent on the previous day will be admitted to the class without a leave application from the parent, addressed to the Principal or Class Teacher, stating the reason for the absence.
4. Leave can be granted on special grounds.
5. All students returning to school after suffering from an infectious or contagious disease, should produce a doctor's certificate permitting him to do so. This will be signed by the school doctor, on the basis of which the student will be admitted to the class.

Students suffering from the following diseases must observe the prescribed period of quarantine before returning to class:

- (a) Chicken Pox - All lesions are crusted (at least after 15 days)
 - (b) Measles - For 4 days after rash disappears
 - (c) Mumps - For 9 days after onset of swelling.
 - (d) Whooping Cough - For 7 days after effective antibiotic therapy.
 - (e) Viral, Swine flu - Till full recovery and a medical fitness certificate.
 - (f) Jaundice- Till full recovery, medical fitness certificate duly certified by the treating physician.
6. Repeated absence without leave or unexplained absence for more than five consecutive days, renders the student liable to have his/her name struck off the rolls. Re-admission may be granted only on payment of a fresh admission fee.
 7. During absence from school, only students suffering from illness will be given a chance to re-appear in the test after producing a medical certificate.

Discipline Rules

Benchmarks

"The true test of character is not how much we know how to do, but how we behave when we don't know what to do"

- John W. Holt

Discipline is the refining fire by which talent becomes ability.

Discipline is the essence of life. It plays a pivotal part in one's life. It is a well-known fact that no country can advance without discipline and the same applies to institutions. Keeping this in view certain disciplinary measures have become imperative to suit today's fast changing social and behavioural patterns. The school has started a three-card system to control miscreancy in the school and to curtail ill-mannered behaviour on part of the students. A Discipline Committee has been formed to look into cases of indiscipline as -

- Late Comers
- Aggressive behaviour and abusive language
- Bullying
- Untidy grooming
- Work defaulters

Damaging School properly, smart boards, bursting crackers and untidy classrooms.

Bunking the classes, assembly activity, school.

Anti-Bullying

Bullying is the use of force, threat or coercion to abuse, intimidate or aggressively dominate others. It can be verbal, physical or cyber bullying. It can make a child feel very unhappy, afraid, uncomfortable, depressed, hurt and alone. It can negatively affect the performance in class. **'What to do if you are being bullied?'**

TELL someone. This could be your teacher, parent, school counsellor, senior student or council member or a friend.

DO NOT KEEP IT TO YOURSELF: Remember that you should never do to others what you would not like other to do to you. This means you should stay well away from gangs and groups that gossip, laugh and kick others and bully others.

The following solutions will apply should poor behaviour occur -

<u>A yellow card</u>	<u>First warning</u> to a student to reform his/her ways.
<u>A red card</u>	<u>Final reminder</u> to improve his/her behaviour.
<u>A black card</u>	<u>Suspension</u> from school is issued as a last resort to enforce disciplinary measures.

Kindly note: Any student who has been issued any of the 3 cards (yellow, red, black) will not be entitled for the Principal's Special Award.

Cyber Congress Cell

In a global, digitally connected society, it has become mandatory to protect the students from the vulnerabilities of the cyberspace. The digital natives today should be made aware about the evolving risks of the cyber world. To make our students balanced cyber citizens of tomorrow the school has taken an initiative by setting up a Cyber Congress Cell [CCC] which works in co-ordination with students-parents -teachers to educate and sensitize them on dangers related to cyber world.

The internet is a way to stay connected with friends and family. However, if children use the internet without safety awareness, they may fall prey to illegal activity or abuse such as cyber bullying, fraud or even dangerous internet games. Hence, it is very important to follow the internet safety norms to make children free to explore knowledge without any dangers.

CYBER SAFETY RULES FOR STUDENTS

Students should read and follow the Cyber Safety Rules given by the Cyber Congress Cell of the school.

1. Please do not post your cell or home phone numbers online.
2. Please do not post your home address online.
3. Please do not post improper messages, pictures and videos online.
4. Please do not post anything rude or threatening for others online.
5. Please do not take anyone's personal information and use it to damage his or her reputation online.
6. Please be careful while making online friends
7. Please be accompanied by your parents or guardian while meeting online friend in person.
8. Please do not respond if someone makes you feel uncomfortable online.
9. Please do protect yourself online by saving evidence of offensive post.
10. Please share with your parents, guardian or trusted adult about any immoral act faced online.

School Council/ CR's

Student's Council

An efficient and useful instrument of social cohesion and discipline is the Student Council, in which authority and responsibilities are shared by the young students, for the welfare of the school fraternity. The elected student's council comprises of Head boy / girl, Vice Head boy/ Head girl, Cultural secretaries, House captains, Vice captains and Prefects.

CRs (Class Representatives)

Four students from each wing are selected as CRs by a group of teachers on the basis of their all-round developed personality, good behaviour, discipline, punctuality, neatness and confidence.

Duties of School council /CRs

The CRs of the different wings of the school are expected to perform the following duties:

1. To see the discipline of their respective floors.
2. To ensure cleanliness of the class and school premises.

3. To be on duty on the PTM day.
4. To look after the discipline of the fellow students, check their ill behaviour, set a good example through their own exemplary behaviour.
5. To check the smooth movement of students in the morning, during recess and at the time of dispersal.
6. To work as a team and contribute to the smooth functioning of curricular and co-curricular activities and act as a medium of bridging the gap between students and administration.
7. To assist by volunteering at required times and places and form the backbone of the school administration.
8. To put the student's problems before the management for their solution and forge a strong bond with mutual consent and agreement.

School Counselling and Guidance Cell

The School Counselling Centre offers advice on two major areas of guidance:

1. Personal or remedial counselling for students facing a problem in their academic, social or personal lives.
 2. Vocational guidance, to enable students to decide on career choices and future prospects.
- "Raising a child is like trying to Nail Jelly to a tree"

School counselling centre caters to the need of parents, teachers and students. It helps them to develop a positive attitude towards life.

Following are certain activities undertaken by the centre

- Individual and group counselling sessions.
- Psychometric testing.
- Organising peer-training programmes.
- Organising, orientation, seminars and workshops for the teachers, parents and students.
- Organising career-fair, and career guidance.
- Identifying special need cases and referring them to the counsellor/special educator.
- Promoting inclusive education.
- Follow-up of special need children and providing them required facilities in the school and from CBSE.
- Handling adolescent issues.

Adopt A Child

Special care for a special child is a motto which has been set in the school curriculum. Every teacher adopts a child whom she thinks she can guide, understand and provide the needed emotional, moral and educational support.

School Canteen, Book and Uniform Shop

School Canteen is the epitome of health generating point that sells nutritious food in a clean environment and does not serve aerated drinks or junk food. There is no separate Canteen/Bookshop in Nursery wing so, books/ stationery items can be purchased from the main

school's book shop. School book shop sells, books and notebooks to students and is well equipped with their smallest requirement.

School Clubs

Human history is the story of evolution and improvement and unless a person tries to do something beyond what one has mastered, one will never grow. There is always scope for improvement. This opportunity of growth and progress of one's capabilities is provided in the various clubs by the school. The clubs continually add to the knowledge and ability of the shldents and they keep on building their mental assets, as well. There are various clubs like, Interact, Debate, Dramatics, Robotics to name a few as the list is endless.

Eco	Interact	ATL/ Robotic
Theatre	Science	Yoga
Global	Oratory	G.K.
Maths	Techno-Kids	Performing Arts

Personality Enhancement

Classes are already running in 3 groups, twice a week that enhance the personality, inculcate confidence and are a regular feature of the school curriculum.

School House System

The house system is an integral and vibrant part of the school culture. It is designed to reflect and enhance the values of the school.

The School has established a House system to encourage students to work together in unison, with co-operation for healthy and positive competition. The house system aims to give students an identity and sense of pride in a supportive, secure environment. The houses compete in number of academic, sports and cultural activities for points. The house which wins the maximum number of points receive the 'Rolling Trophy' for the year.

House	Colour
Aristotle	Red
Bhabha	Purple
Bose	Yellow
Einstein	Orange
Newton	Grey

Responsibility of House on Duty

- a) Check the late-comers at the main gate of the school.
- b) Floor wise checking of uniforms.
- c) Maintaining discipline in the morning assembly.
- d) Recess duty (Students Misbehaviour) in the canteen and on the respective floors.
Check movement of students without class pass.
- f) Smooth disciplined dispersal of the students.

Green Steps at Home and School

Let's guide our young ones towards a bigger and noble cause. We make efforts to inspire and influence all the students about the need for maintaining a perfect ecological balance and a healthy, pollution-free environment. We guide them to be environment-friendly and start taking green steps in everyday life for their visible involvement in preventing environmental degradation.

THESE STEPS INCLUDE:

- 1. Not wasting paper as it comes from plants.
- 2. Not causing any damage to plants, birds and animals.
- 3. Saving water.
- 4. Keeping the use of plastics to the bare minimum.
- 5. Saying no to the use of crackers/ fireworks.

6. Switching off electric lights/ devices when not in use.
7. Not playing loud music or keeping radio/ T.V. on high volume.
8. Carrying own cloth/ jute bags to the market for shopping.
9. Growing plants and flowers within or outside your home.
10. Using vegetable scrap, fruit peels as green manure for flower beds and pots.
11. Safe disposal of e-waste, segregation of biodegradable Et non-biodegradable waste.

School Website

We place a lot of emphasis on integration of information Technology for the smooth functioning of the school and for minimizing efforts in communication. With this in view, we maintain the school website, which serves as a portal for dissemination of information about the school and about the happenings on the campus.

School website reports events and programmes that are conducted on the campus. The website also serves as a notice board giving information about admissions and related schedules.

Parents will be able to log-in using unique password given by us and browse the website for information like their ward's information circulars, Worksheets Monthly Activity Planner, Academic Planner, Winter and Summer Assignments.

All circulars are uploaded on the school's website so that the parents can directly log• in and get the latest notice and instructions regarding the academic and co-curricular activities taking place in the school.

Parents are requested to log-in regularly and browse through contents to have an effective communication through school website. We also encourage parents to give their constructive feedback and suggestions to improve our website.

Health & Safety

The School has an MBBS doctor and a nurse to treat minor ailments or injuries as first aid. However, parents are informed about the cases requiring special medical attention. In an emergency, the student is shifted to the local hospital for immediate medical attention.

The parents are requested to inform the school clinic in case their child requires special attention.

Sports Rules

Sprit of endurance, and fellowship, willingness to sacrifice, team spirit are the various qualities which are of great value and help us build an ideal society. The great virtue of sports teaches everybody to acquire the will to win and to succeed in every aspect of life. The school has a wide range of sports activities to cater to the needs and interests of the students as -

- | | | | |
|----------------|------------|-------------|-----------|
| • Basket Ball | • Aerobics | • Skating | • Cricket |
| • Table Tennis | • Football | • Badminton | • Chess |

Preschool, Pre-primary and Class-I

The nursery wing of the school is at Tarun Enclave. It observes **five days** a week. The school timings of the wing are from 8.25 a.m. to 1.00 p.m. In case of any query, you can meet the class teacher between 8 a.m. and 8.25 a.m. from Monday to Friday and from 8.30 a.m. to 12.30 p.m. on all Saturdays except for the Second Saturday of the month. The visiting time to meet the Supervisory Head is between 8.30 and 10.00 a.m. on Tuesday. In case of any emergency, you can meet the Supervisory Head between 1 p.m. and 1.30 p.m.

The teacher evaluation process for these classes is according to the Early Education Development Programme (E.E.D.P.) introduced by the D.A.V. Education Board. The programme designed herein intends to help children grow, learn and develop physically, socially, emotionally, morally and intellectually, thus catering to his/her over-all development. There would be no formal tests and the child would be evaluated on the basis of his/her day-to-day performance. However, surprise tests would be held from time to time to check the child's clarity of concepts.

Purpose of Teaching

1. To enhance language ability by using language skills.
2. To make children feel wanted and loved in order to fulfil their emotional needs.
3. To stimulate muscles by constant use i.e., physical development.
4. To help children in their social development.
5. To inculcate positive values i.e., moral development through prayers, telling stories.
6. To give scope to fantasise, to improve the imaginative power.
7. To facilitate development of cognitive skills
8. All round development of the student to make the learning process enjoyable.

Evaluation

1. The teachers evaluate the performance of the child continuously throughout the year in various areas of learning and for the same prepare the checklist after the completion of a particular activity.
2. The result of evaluation is graded and intimated to the parents in the form of a profile (My Personality Development) after every unit.

• Unit I: Apr - Sept

• Unit II: Oct - Dec

• Unit III: Jan - Mar

Records

- | | |
|----------------------------|-------------------------------|
| 1. Note Books | 3. Project work / Activity |
| 2. A profile (Report Card) | 4. Behaviour and Moral Values |

* Abbreviations:

Preschool - P.S.,

Pre- primary - P.P.,

Class I

Reading Activity

Pre-primary and Primary class students are supposed to read at least 2 or 3 stories respectively of their level in every unit. They should be able to read & comprehend them. Teacher will listen to the stories from time to time and the best reader will be awarded. Teacher will maintain a class library from where students can exchange their books.

School Uniform

Class	Summer	Winter
L.K.G to VI th Boys	Check Shirt Fawn full pant (elastic waist band), Socks fawn Shoes - Brown, Tie Et Belt - As per DAV specification from class 1st onwards	Uniform same + Maroon Jacket
L.K.G to VI th Girls	Same as above	Same as above
VII-XII Boys	Check Shirt, Fawn trouser Socks-Fawn, Shoes - brown Tie Et Belt -As per DAV specification.	Uniform same + Maroon Blazer
VII-XII Girls	Fawn Knee length Kurtis (loose), Salwar - Check Socks - fawn, Shoes - Brown	Same (Shorter Blazer)
Maroon cap and maroon gloves in winter.		

Note:

1. It is compulsory for all students to wear the sports uniform prescribed as per their houses on the day of the i r P.T. period. (as available in the School uniform shop)
2. It is compulsory for all students to wear the school jacket/Blazer from 1st December onwards. Tie should be worn with winter uniform. I-card is compulsory for all students. Uniform should have the school monogram.

Reward System of the School

The detailed academic award system for the session 2021-22 will be intimated later.

1. Excellence in SUPW activities

- a). Art/Craft/Sculpture.
- b). Music and Dance.
- c). Innovator
- d). Culinary arts.
- e). Sports (International level and national level)
- f). Environmental activities.
- g). Computer Skills

2. All-rounder of the school.

- i. Should be student of class **XII**
- ii. Student should have studied in the school since class II
- iii. Student should have outstanding record in academics, sports and co-curricular activities, including moral values and manners.

3. Principal's Special Award

- a). Student should have studied in the school since class VI.
- b). Adjudged at the discretion of the Principal.

Note: A Student who has been issued any card for misconduct is not entitled to get any scholarship.

Fee Payment Rules

No payment is to be made without proper receipts.

1. The Fee Book is non-transferable.
2. Fee for the month(s) payable in

Time schedule for payment of fee and other charges is as follows:

Fee is to be paid bi-monthly and last date is 15th of every month.

April	One-month fee + 1st instalment of Annual Charges by 15th of April
May-June	Fee for May and June to be paid by 15th May
July-August	Fee by 15th of July
Sept.	One-month fee + 2nd instalment of Annual Charges by 15th of September
Oct - Nov	By 15th of October
Dec – Jan	by 15th of December
Feb - Mar	by 15th of February

4. Mode of Payment

- a) Payment can be made in cash or online up to 15th of the month in which it is due, as per the above schedule.
- b) Defaulters shall entail the risk of getting the names of their wards struck off the school rolls automatically and no separate information will be given to them to this effect. To seek re-admission if the name is struck off, re-admission fee plus the usual late payment fine shall have to be paid.
- c) Any student who has not paid the fee till the month of August will not be allowed to sit for the SA I (Half yearly examination).
- d) Cash / Pay Order / Bank Draft/online favouring DAV Public School, Pushpanjali Enclave.
- e) Fee structure of Pushpanjali-Cambridge students is different. Kindly contact the school office for the same.

Parents can deposit the school fees online. The details and information regarding the same will be sent to parents via circular and also will be uploaded on website.

5. Fee Timing

All Parents should show the school fee card issued while depositing the fees of their ward, failing which no fee shall be accepted. The fee can be deposited at the fee counter as per the schedule of days and time given:

Monday to Friday 8.00 a.m. to 11:30 a.m.

Saturday 8.00 a.m. to 10:30 a.m.

6. In case of loss of Fee Card, school office should be informed immediately. The new fee card will be issued on payment of Rs. 100/- only.
 7. If the Payment of fee is made by demand draft the parents are requested to write the Name, Admission No., Class and Section of their ward and their mobile number on the right-hand top corner of the rear side of the Draft.
 8. The school office will remain open during summer Vacations, Autumn Break and Winter Break and on all working days at usual timings, but will remain closed on other school holidays.
 9. School Transport: Bus charges are payable for eleven months only during the session. If once opted by the students, shall have to continue for full session. No break is permissible.
- JO. Kindly ensure that the school fee is paid on time. Reminder causes unnecessary embarrassment to the child.

Note:

- a) *Fee Card: Must be produced at the time of payment of Fee.*
- b) *Fine: Default in Non-payment in the paying month attracts fine. Name of the ward is likely to be struck - off from school roll for consecutive default for three months.*
- c) *Fee counter will remain open on all working days other than public & gazetted holidays.*
- cl) *Fine: Rs. 250/- per month will be charged if fee is not paid on time.*

ASSESSMENT SCHEDULE FOR CLASS II-XII (2022-23)

CLASS II

In class II, we are already following the EEDP presented by the DAV Education Board. The child will be evaluated continuously throughout the year in various areas of learning set in the curriculum. Tests will be conducted from time to time for continuous evaluation. The child will be graded on the basis of this evaluation.

CLASS III-IV

Assessment in Classes III-IV:

Assessment for III-IV has been divided into Scholastic and Co-Scholastic which is further divided into two terms.

Scholastic Assessment

- 1). Term 1 includes: Unit 1, Unit 2, Half yearly exam, Subject Enrichment Activities.
- 3). Term 2 includes: Unit 3, Unit 4, Final Exams, Subject Enrichment Activities.
- 4). Test Day for these classes- Tuesday and Friday.
- 5). Syllabus and the weightage will be provided in the academic plan.

Co-Scholastic Assessment: 1). Art 2). Physical Education

- A) Activities: a). Instrumental Music, b). Theatre, c). Folk Art d). Judo, e). Dance
B) Personality Traits.

GRADING STRUCTURE FOR III-IV

Co-Scholastic Grading

Grading will be term wise (two terms) on a 3-point Grading Scale (A-C).

Scholastic Grading

Grading scale for scholastic areas: Grades are awarded on a 7-point Grading scale as follows: -

Marks Range	Grade
90-100	A1
80-89.5	A2
70-79.5	B1
60-69.5	B2

Marks Range	Grade
50-59.5	C1
40-49.5	C2
39.5 & Below	D

Both the Terms- Term I & Term II are equally important. Each carries equal weightage. Finally, students will be placed under two categories

'O' graders - Securing 94.60% And Above

'A 1' graders - Securing Between 89.60% And 94.50%

ASSESSMENT STRUCTURE CLASS III, IV (OFFLINE)(2022-23)

UNIT TEST-1

DATE	DAY	III	IV
4 -05- 2022	WEDNESDAY	SCIENCE	ENGLISH
6 -05-2022	FRIDAY	HINDI	SOCIAL STUDIES
10-05-2022	TUESDAY	MATHS	SCIENCE
13-05-2022	FRIDAY	ENGLISH	HINDI
17-05-2022	TUESDAY	SOCIAL STUDIES	MATHS

UNIT TEST-2

DATE	DAY	III	IV
12 -07- 2022	TUESDAY	SCIENCE	ENGLISH
15 -07- 2022	FRIDAY	MATHS	SOCIAL STUDIES
19 -07- 2022	TUESDAY	HINDI	SCIENCE
26-07-2022	TUESDAY	ENGLISH	HINDI
29-07- 2022	FRIDAY	SOCIAL STUDIES	MATHS

UNIT TEST-3

DATE	DAY	III	IV
11 -11-2022	FRIDAY	HINDI	SCIENCE
15 -11- 2022	TUESDAY	SCIENCE	MATHS
18-11-2022	FRIDAY	ENGLISH	SOCIAL STUDIES
22 -11- 2022	TUESDAY	MATHS	HINDI
25-11-2022	FRIDAY	SOCIAL STUDIES	ENGLISH

UNIT TEST-4

DATE	DAY	III	IV
6 -12-2022	TUESDAY	SCIENCE	HINDI
9 -12-2022	FRIDAY	HINDI	SOCIAL STUDIES
13-12-2022	TUESDAY	MATHS	SCIENCE
16 -12-2022	FRIDAY	ENGLISH	MATHS
20 -12-2022	TUESDAY	SOCIAL STUDIES	ENGLISH

ASSESSMENT STRUCTURE CLASS V AND VI

UNIT TEST-1

Date	Day	Subject	
		Class V	Class VI
5-4-2022	wed.	GK	GK
5-10-2022	Tue.	VP	VP
17-5-2022	Tue.	HINDI	SANSKRIT
7-5-2022	Tue.	SST	MATHS
7-12-2022	Tue.	SCIENCE	ENGLISH
19-7-2022	Tue.	MATHS	SST
26-7-2022	Tue.	SANSKRIT	HINDI
7-2-2022	Tue.	ENGLISH	SCIENCE

UNIT TEST-2

Date	Day	Subject	
		Class V	Class VI
11-9-2021	wed.	VP	VP
15-11-2022	Tue.	GK	GK
22-11-2022	Tue.	SANSKRIT	HINDI
29-11-2022	Tue.	MATHS	SST
12-6-2022	Tue.	ENGLISH	SCIENCE
13-12-2022	Tue.	SST	MATHS
20-12-2022	Tue.	HINDI	SANSKRIT
27-12-2022	Tue.	SCIENCE	ENGLISH

ASSESSMENT STRUCTURE CLASS VII AND VIII

UNIT TEST 1

DATE	CLASS VII	CLASS VIII
2-5-2022	Hindi	English
10-5-2022	Sanskrit	Hindi
17-5-2022	English	SSt
20-5-2022	VP	GK
5-7-2022	Science	Maths

12-7-2022	SSt	Sanskrit
19-7-2022	Maths	Science
26-7-2022	GK	VP

UNIT TEST 2

DATE	CLASS VII	CLASS VIII
1-11-2022	Hindi	English
11-11-2022	Sanskrit	SST
15-11-2022	GK	Hindi
22-11-2022	English	Maths
29-11-2022	Science	VP
6-12-2022	Maths	Science
13-12-2022	SST	Sanskrit
16-12-2022	VP	GK

- Annual Exam for Class-VIII as per guidelines issued by DAVCAE
- The date sheet will be intimated to the Parents/Students well before the Examination.

ASSESSMENT STRUCTURE CLASS IX AND X

UNIT TEST –1

DATE	SUBJECT
11-07-2022	Mathematics
12-07-2022	History/Civics
13-07-2022	Chemistry
14-07-2022	English
15-07-2022	Hindi
16-07-2022	Biology
18-07-2022	Physics
19-07-2022	Geography/Economics
20-07-2022	IT/AI/PAT

UNIT TEST – 2

DATE	SUBJECT
14-11-2022	Mathematics
15-11-2022	Geography/Economics
16-11-2022	IT/AI/PAT
17-11-2022	Physics
18-11-2022	English
19-11-2022	Hindi
21-11-2022	Chemistry
22-11-2022	Biology
23-11-2022	History/Civics

- Half Yearly – to be conducted in the month of September
- Revision Test – to be conducted in the month of January
- Annual Exam – to be conducted in the month of February

CLASS X UNIT TEST –1

DATE	SUBJECT
27-04-2022	Hindi
28-04-2022	English
29-04-2022	History/Civics
30-04-2022	Chemistry

02-05-2022	Physics
04-05-2022	Mathematics
05-05-2022	Biology
06-05-2022	Geography/Economics
07-05-2022	IT/AI/PAT

UNIT TEST – 2

DATE	SUBJECT
01-11-2022	English
02-11-2022	Hindi
03-11-2022	Geography/Economics
04-11-2022	Biology
05-11-2022	IT/AI/PAT
07-11-2022	Mathematics
09-11-2022	Physics
10-11-2022	History/Civics
11-11-2022	Chemistry

- Half Yearly – to be conducted in the month of September (tentative)
- Pre Board I - to be conducted in the month of December (tentative)
- Pre Board II – to be conducted in the month of January/February (tentative)

ASSESSMENT STRUCTURE CLASS XI AND XII

CLASS XI	
1st Unit test	August 2022
Half Yearly (XI)	Mid September, 2021
2nd Unit test	November 2022
Preboard	January 2023

CLASS XII	
1st Unit test	May 2022
First Terminal (XII)	Last Week of June 2022
Half Yearly (XII)	Sept 2022
2nd Unit test	November 2022
First Preboard (XII)	December 2022
Second Preboard (XII)	January 2023

Assessment Structure

(Scholastic and Co-Scholastic Areas)

Remodelled assessment structure for **Class X** (as per notification of CBSE circular No: acad.05/ 2017) and CBSE notification dated 13/03/2019.

1. Scholastic Area

Total 100 marks (Syllabus for assessment will be only Class-X)				
Subjects	80 Marks (Board Examination) Student has to secure 330/o marks out of 80 marks in each subject	20 Marks (Internal Assessment) Student has to secure 330/o marks out of overall 20 marks earmarked in each subject Pen Paper Test (5 marks)		
		Multiple Assessment (5 Marks)	Portfolio (5 Marks)	Subject Enrichment Activity (5 Marks)
		(i)	(ii)	(iii)
Language I	Board will conduct Class-X Examination for 80 marks in each subject covering 1000/o syllabus of the subject of class-X only. Marks and Grades both will be awarded for Individual subjects. 9-point grading will be same as followed by the Board in Class XII	Strategies to be used. (quizzes, oral test, concept map, exit cards, visual expression etc.)	(Classwork plus peer assessment, self-assessment, achievements of student in the subject, reflection, narration, journals, etc)	<ul style="list-style-type: none"> • Practical Work for Science • Labwork for Mathematics; Map work • Project Work for Social Science • Listening and Speaking skills for languages, etc.
Language 2				
Science				
Mathematics				
Social Science				

2. Co-Scholastic Activities:

To promote co-curricular activities for the holistic development of the student, activities will be graded on a 5-point grading scale (A to E) and will have no descriptive indicators. No upscaling of grades will be done.

Activity	To be graded on a 5-point scale (A-E) in school	Areas and Objectives (as prescribed in the Scheme of Studies for Subjects of Internal Assessment)
Work Education or Pre-Vocational Education	By the concerned Teacher	Participation in social, economic and welfare activities. This helps in developing a sense of community service and self-reliance.
Art/ Dance/Craft/ Music	By the concerned teacher	It helps in the development of wholesome personality of the students. Students will select one or more forms of creative arts.
Health & physical Education (Sports / Martial Arts / Yoga / NCC /etc.)	By the PE Teacher	Indigenous sports, yoga and NCC creates sense of physical fitness, discipline, sportsmanship, patriotism, self-sacrifice and health care.

3. Discipline (Attendance, Sincerity, Behaviour, Values):

Discipline significantly impacts career shaping and it helps build character. Sincerity, good behaviour and values develop strength and foster unity and co-operation. Therefore, the element of discipline has been introduced. Class teacher will be responsible for grading the students on a Five-point scale (A to E).

The internal assessment comprising 20 marks (10+5+5) entails objectivity and a structured approach.

NOTE: The assessment for IX will be based on the above model. For VI-VIII kindly refer CBSE circular No. Academic -14/2017

Interaction with The Parents

Meeting the Principal

Parents can meet the Principal in the Main Building from 10.00 a.m. - 11.00 a.m. on all working days.

Meeting the Supervisory Head

Parents are called to the school on the special PTMs organised by the school. The parents should attend these PTMs along with their ward in proper school uniform. Besides, dates will be intimated to you through your ward from time to time. In case of any emergency, parents can meet the respective In-charge on any working day with prior permission and can call the same as per the telephone nos. given below.

Parents can call the respective departments on every working day between 8.30 am and 1.30 pm.

For Supervisory Head (Kindergarten Wing)	Dial	Dial 27014811 (Ms Poonam Dhingra)
Supervisory Head 2nd to 4th	27010377	Press 204 (Ms Seema Behl)
For Supervisory Head 5th - 6th		Press 208 (Ms Kavita Suri)
For Supervisory Head 7th - 8th		Press 209 (Ms Nisha Sharma)
For Supervisory Head 9th - 10th		Press 215 (Ms Alka Dhamija)
For Supervisory Head 11th - 12th		Press 207 (Ms Ajinder Kaur)
For Supervisory Head (Cambridge)		Press 221 (Ms Jyotsna Kumar)/ Dial 27034647
For Academic Co-ordinator		Press 228 (Ms Monika Grover)
Please hold the line for further enquiry		9 for Reception

LIST OF ACTIVITIES FOR NEW SESSION 2022-2023

PRE-SCHOOL, RE-PRIMARY AND CLASS 1

LIST OF ACTIVITIES			
MONTHS	P.S	P.P	CLASS - 1
April	#Earth Day - Making of tree using dry - fallen leaves, #Seasonal Fruit Fiesta -Fruit salad activity (Mango\ Water melon party).	#Earth Day - Badges using dry flower petals. # Kitchen Garden Activity - "Plant any One herb"	Earth Day - *Making of a Book Mark
May	# Mother's Day – “I love you mom “Mother's Day card.	# Mother's Day - Wall hanging with a message – “ Thank you Mom .”	# Mother's Day - Special moments – Pic collage – “ Me & my Mom “.
June	# International Yoga Day - Stretching # Father's Day Card - "Love You Papa "	# International Yoga Day -" Stay Healthy Stay Happy " # Father's Day Card	# International Yoga Day - "Meditation" # Father's Day - Students will make Special Breakfast for their Parents and Grandparents
July	#Making of "My Family Tree" (Parents Day).	# Jungle safari – Poster making –“ Save the Wild Life “.	# Hindi Recitation Activity - " बेटी बचाओ, बेटी पढ़ाओ"
August	# Independence Day Celebrations by all classes . # Paper tearing & Pasting (Recycled /waste paper) to make National Flag. # Janmashtami - Flute	# Independence Day Celebrations by all classes . # Tri colour sandwiches # Janmashtami - Matki Decoration.	# Independence Day Celebrations by all classes . # Making of a Placard with a famous slogan by any

	Decoration. #Rakhi Making	# Rakhi Making.	Patriotic Leader. # Janmashtami - Decorating Lord Krishna's Crown . # Rakhi Making.
September	# Teacher's Day Celebrations for all Classes. My Teacher-“My Role Model” Card Making.	# Teacher's Day Celebrations for all Classes. “Thank you, my teacher," card making.	# Teacher's Day Celebrations for all Classes. “ Bouquet of flowers using origami sheets\ waste papers \tissue papers.”
October	# Gandhi Jayanti Celebrations for all Classes. #Making of Gandhiji's stick using Waste/Recycled Material # Colouring in Dussehra Scene.	# Gandhi Jayanti Celebrations for all Classes . # Mask making – Gandhiji's 3 monkeys. # Decorating dandiya sticks.	# Gandhi Jayanti Celebrations for all Classes. # Cleanliness Drive - 'Clean your home' # Street play on Swachhata abhiyaan.
November	# Diwali Celebrations for all the classes. # Diya / Candle decoration . # Fun Games (Children's Day).	# Diwali Celebrations for all the classes. #Fun Games (Children's Day). # Hindi Recitation Activity. #Making of Paper Lantern.	# Diwali Celebrations for all the classes. # Fun Games (Children's Day). # Show and Tell - "Means of Transport"

			# Making of Bandhanwar .
December	# Christmas Celebrations for all the Classes. # Making of Paper Santa. * Show and Tell - ' My favourite Toy '.	# Christmas Celebrations for all the Classes. # Hindi Recitation Activity # Making & Decorating Christmas Tree.	# Christmas Celebrations for all the Classes. # Making of Santa caps. # Hindi Elocution - " मेरे सपने
January	# Founders Day Celebrations for all the Classes. # Republic Day Celebrations for all the Classes. # Fancy Dress – Freedom fighters of India .	# Founders Day Celebrations for all the Classes. # Republic Day Celebrations for all the Classes. # Tri-colour wind chime. # Fun with Science – Simple experiments on the theme 'Air and Water'.	# Founders Day Celebrations for all the Classes. # Republic Day Celebrations for all the Classes. # Elocution – Importance of Republic Day.
February	# English Recitation Activity.	# English & Hindi Calligraphy. # Winter Food Fiesta.	# English & Hindi Calligraphy.
March	# “ Gulal Ki Phuhar ” - Khelo Holi naturally.	# “ Gulal Ki Phuhar ” - Khelo Holi naturally.	# “ Gulal Ki Phuhar ” - Khelo Holi naturally.

CLASS II,III AND IV

APRIL – WORLD HERITAGE DAY

CLASS II - DELHI KI SER

CLASS III –PRESERVING THE PAST FOR FUTURE

CLASS IV – HEARTY HERITAGES

MAY –MOTHER’S DAY

CLASS II – MAST MOMMIES

CLASS III– MAMA MOMENTS

CLASS IV – LITTLE GEMS

JULY – INTERNATIONAL TIGER DAY

CLASS II– WILD CRAFTERS

CLASS III – SAVE THE KING

CLASS IV- DON’T BE WILD TO TIGERS

AUGUST – INTERNATIONAL FRIENDSHIP’S DAY

CLASS II –FREINDSHIP HAS NO BORDER

CLASS III- FRIENDS FOREVER

CLASS IV –A FRIEND IN NEED IS A FRIEND INDEED

AUGUST – INDEPENDENCE DAY

CLASS II –MADE IN INDIA

CLASS III –PATRIOTIC PHOTOGRAPHY

CLASS IV –KREATE YOUR KITE

AUGUST –NATIONAL SPORTS DAY

CLASS II – STUDY HARD PLAY HARDER

CLASS III – SPORTY SPEAKERS

CLASS IV- THE SPORT MESS

SEPTEMBER –LITERACY DAY

CLASS II –DROP EVERYTHING AND READ

CLASS III – NEWSVILLE

CLASS IV –MERI KAHANI MERI ZUBANI

OCTOBER – ANIMAL WELFARE DAY

CLASS II – THE PAW PRINTS

CLASS III-FUREVER FRIENDS
CLASS IV –PAWS AND PLAY
NOVEMBER –CHILDRENS DAY
CLASS II–PLAY YOUR WAY
CLASS III –BACHE MANN KE SACHEE
CLASS IV –COUNTRY ‘S FUTURE WEAPON
DECEMBER – MATHEMATICS DAY
CLASS II –MATHLETES
CLASS III –MAD FOR MATHS
CLASS IV – MATHMAGICIANS
JANUARY – REPUBLIC DAY
CLASS II– FACING THE FLAG
CLASS III –LAND THAT WE LOVE
CLASS IV – MERA BHARAT MAHAN
FEBRUARY – NATIONAL SCIENCE DAY
CLASS II – SCEINCE WORMS
CLASS III –GENIUSES AT WORK
CLASS IV –SCIENCE SOLUTION SQUAD

CLASS V AND VI

Month	Activity	
	Class V	Class VI
Apr-22	Believe it or not: Debunking the science myths (any ten)	"Put your thinking caps on"- An interesting mathematical quiz
May-22	My Mom: My Inspiration. Create a photo frame with a collage of your mom's photographs .	Panchayati Raj- Dramatization Students will dramatize of any public/ Social problem in villages and its solution.Examples :- water dispute, Minor thefts,Property/ Land Dispute
Jul-22	भारत के स्वतन्त्रता संग्राम में सक्रिय रूप से भाग लेने वाले अज्ञात नायक/ नायिकाओं का सुंदर- सा कोलाज बनाइए।	Poshak Show on the theme of the attire regional costume of different States of India
Aug-22	Best out of waste: make *a carry bag with biodegradable materials like paper, jute, cloth etc.	Role Play on the lives of Indian Scientists
Oct-22	Mathematical Dumb Charades- The words / concept to be acted and guessed are mathematical in	Story Narration : Bring alive stories of unsung heroes whose sacrifices have made freedom a reality for us

	sense.	
Nov-22	Cultural Competition- Patriotic song in memory of Freedom Fighters	छात्र शुद्ध वाक्य बनाने के लिए संज्ञा शब्दों को तीनों लिङ्गो एवम् पुरुष में सीखें उसके पश्चात् क्रिया को जोड़कर वाक्य बनाना सिखेंगे ।
DEC- Jan	छात्र शाका व फल को पहचान कर उनका रंग बताएगा एवम् उसकी विशेषता अथवा महत्व बताएगा	आज़ादी के अमृत महोत्सव का लोगो बनाते हुए स्लोगन लिखिए।
Feb-23	RENDEZVOUS WITH PATRIOTS: Interview your favourite freedom fighter.	JOURNAL DESIGNING INDIAN REBELLION OF 1857: Prepare an attractive and informative journal about the First revolt of Freedom struggle in 1857.

CLASS VII and VIII

April	VII	Model Making of Mother Earth
	VIII	No fire cooking for balanced diet
May	VII	Design a mom's favourite jewellery on mother's day
	VIII	Design a stamp on the theme "International day for Biological Diversity"
July	VII	संस्कृत दिवस शुभकामना देते हुए, भ्राता भागिनी के लिए कार्ड बनाए।
	VIII	श्लोकोच्चारण अथवा संस्कृत गीत की प्रतियोगिता
August	VII	Design a logo on " Proud to be an Indian"

	VIII	Speech competition on " Importance of freedom and responsibility"
September	VII	हिंदी भाषा के महत्व पर कविता वाचन
	VIII	हिंदी भाषा के महत्व पर पोस्टर निर्माण
October	VII	Role Play on Science Nobel Laureates
	VIII	Science Hacks using house hold material without heating
November	VII	Candle decoration
	VIII	Diya decoration
December	VII	1. Sudoku Challenge (Mass participation) Students will be supposed to solve Sudoku puzzles in the minimum time. 2. Be Artistic- Design an earthen Pot using mathematical shapes taught in the class. Detailed explanation of the properties of the mathematical shapes used will be given by the students
	VIII	1. T shirt designing-based on mathematical concepts and mathematical shapes, students will design T-shirts. 2. Skit- student will prepare a skit based on any mathematical topic to give to give clear understanding of the topic.
January	VII	Lohri celebration : " Punjabi Folk Dance"
	VIII	Lohri celebration : " Lohri Cuisines"

CLASS IX and XII

MONTH	ACTIVITIES
April	Health Day/Earth day Celebration /Healthy Cuisine
July	Business Quest
August	Panel Discussion(Contemporary Economic Issue)
Sepetember	Teachers day Celebration
October	DAVMUN
November	Symposium on”Relevance of Mental Well Being”
December	Debate on a Contemporary issue

ACTIVITY CALENDAR

Activity Month	Sports activity for the month	House on Duty	Special assembly By	Themes for the month / Bulletin Board
Apr,2022	Interhouse CHESS	NEWTON	NEWTON	Indian Heritage/Health Day/ Earth Day/ Salute to a Martyr
May, 2022		EINSTEIN		Technological advancements/ Say no to tobacco/ Biological diversity
July,2022	Interhouse Aerobics	BOSE		WorldPopulation Day/ Nature conservation Day
Aug,2022		ARISTOTLE	BOSE	Independence Day/ Architectural Legacy of India/ World Humanitarian Day
Sep,2022	Interhouse YOGA	BHABHA	ARISTOTLE	Teachers Day/ World Peace Day/ World Ozone Day/ World Tourism Day/ Ode to My Teacher"/ Fit India Movement.
Oct, 2022		NEWTON	NEWTON	Ek Bharat Shresth Bharat/ "Let's celebrate Green Diwali"
Nov,2022		NEWTON	BHABHA	Children's Day/ "Science for Peace and Development"/ Constitution Day
Dec,2022		EINSTEIN		Ekta Diwas/ Christmas & New Year Festivities/ Human Rights Day
Jan,2023		BOSE	EINSTEIN	Republic Day/ "India of My Dreams"/ Swami Vivekanand Jayanti
Feb,2023		ARISTOTLE		Personal care & hygiene/ "Science in Every Day life."/
Mar,2023		BHABHA		"Water -The essence of life."

Other Major Highlights

April,2021	Investiture Ceremony, Interact Installation.
May,2021	Career Mela, Fest-o-Skill.
June,2021	International Yoga Day Celebrations, Fest-o-Skill. (Res ult)
July,2021	Van Mahotsav, Spectrum (Interschool Fest), Exhibition.
Aug,2021	Workshop, 'Antibullying Drive' /Cyber Fest
Sep, 2021	Dr. Radhakrishnan Birthday (Teachers Day Celebration), Kindergarten Projects Display
Oct,2021	Anti-cracker's Rally, DAVPS Model United Nations, (DAVMUN) Mental Health Awareness Campaign, Fit India, Literary and Art Fest

November,2021	Library Fiesta, Children's Day (Fun games) Vigilance Week, Constitution Day.
December,2021	Farewell - (Bidding Adieu)/ Protsahan Parv.
January,2021	Foundation Day (23 January)

- The School also hosts - Global Initiative and ATL Activities (Atal Innovation Mission, NITI Aayog, Govt. of India). Throughout the session for all classes.
- Blood Donation camps & community services programmes are also organised to imbibe the qualities of empathy in our Students.
- Swachhta Abhiyan - Throughout the year (Imperative part of the school activities)

P T M SCHEDULE { 2022 – 2023 }
Class [P.S ,P.P, I] Tarun Enclave

DATE	DAY	TIMINGS
30/04/22	Saturday	8:30 a.m - 10:30 a.m
30/07/22	Saturday	8:30 a.m - 10:30 a.m
27/08/22	Saturday	8:30 a.m - 10:30 a.m
24/09/22	Saturday	8:30 a.m - 10:30 a.m [Unit 1 Reporting]
26/11/22	Saturday	8:30 a.m - 10:30 a.m
21/01/23	Saturday	8:30 a.m - 10:30 a.m [Unit 2 Reporting]
25/03/23	Saturday	8:30 a.m – 10:30 a.m [Unit 3 & Final Reporting

CLASS II-XII

DATE	DAY	CLASS	TIMINGS
21/05/2022	Saturday	II-XII	12:30 PM -2:00 PM
27/08/2022	Saturday	II-XII	9:30 AM -12:30 PM
24 /09/2022	Saturday	II(Result PTM)	8:30 AM-10:30AM
October 2022	-----	III-XII Result PTM	Exact Date and Timings will be intimated later.
26/11/2022	Saturday	II	8:30 AM-10:30AM
24/12/ 2022	Saturday	III-XII	9:30 AM-12:30 PM
7 /01/2023	Saturday	II(Result P.T.M)	8:30 AM-10:30 AM
4 /02/2023	Saturday	III-VIII	12:30 PM- 2:00 PM

CAMBRIDGE INTERNATIONAL ALMANAC [2022-23] School Year

About Cambridge International

- Cambridge Assessment International Education is the world's largest provider of international education programmes and qualifications for 5 to 19 year olds.
- Over 10,000 schools in more than 160 countries offer Cambridge programmes and qualifications.
- Every year, nearly a million Cambridge learners prepare for their future with an education from Cambridge International.
- It is a division of Cambridge Assessment, a not-for-profit organisation and part of the world-renowned University of Cambridge.
- Cambridge Primary is taught in more than 1300 schools in over 110 countries. There are over 96,000 entries for Cambridge Primary Checkpoint each year.
- Cambridge IGCSE is the world's most popular international qualification for 14 to 16 year olds. It is taken in over 150 countries and in more than 4700 schools around the world.
- Cambridge qualifications are accepted by over 1500 institutions across 78 countries.
- Cambridge runs more than 1000 training events a year providing thousands of teachers from across the globe with the skills and knowledge they need to help their students succeed.
- Over 165 institutions around the world run Cambridge Professional Development Qualification programmes where teachers and leaders benefit from professional learning based on international research and best practice.

Cambridge Pathway

- Cambridge Pathway is for students aged 5 to 19. Its wide range of subjects and flexibility gives schools the chance to shape the curriculum so that it is exciting and relevant for their own students. Cambridge

Pathway students have the chance to acquire the knowledge and skills they need to achieve at school, university and beyond. The four stages lead seamlessly from primary to secondary and pre-university years. Each stage – [Cambridge Primary](#), [Cambridge Lower Secondary](#), [Cambridge Upper Secondary](#) and [Cambridge Advanced](#) – builds on the learners’ development from the previous one, but can also be offered separately.



Five elements lie at the heart of a Cambridge education: **International curriculum, Teaching and learning, Assessment, International recognition and global community.**

- **International curriculum**

Cambridge offer a wide range of subjects and give schools flexibility in how to offer them. They support schools in developing a curriculum that suits their context, culture and ethos, and that they can tailor to their students’ needs.

- **Teaching and learning**

Cambridge provides professional development for teachers, to help them improve their performance and practice throughout their careers. They encourage teaching practices that develop the ability of students to reflect on their learning.

- **Assessment**

Cambridge design our assessments to be fair, valid, reliable and practicable. They assess what we know to be of value: deep subject knowledge, conceptual understanding, and higher level thinking skills. They flexible assessment structure maximises time for teaching and learning.

- **International recognition**

Cambridge qualifications are widely recognised by universities and employers. Cambridge students can be confident that their qualifications will be understood and valued throughout their education and career, in their home country and internationally.

- **Global community**

Cambridge schools belong to a worldwide education community and support professional learning communities which connect teachers around the world so that, they can share views, information and resources, and learn from one another.

- **For schools, Cambridge IGCSE offers a flexible and stimulating curriculum, supported with excellent resources and training.**
- **For learners, Cambridge IGCSE helps improve performance by developing skills in creative thinking, enquiry and problem solving. It is the perfect springboard to advanced study.**
- **There are over [70 subjects](#) available at Cambridge IGCSE, including 30 languages, and schools can offer them in any combination. Cambridge IGCSE develops learner knowledge, understanding and skills in:**
 - **Subject content**
 - **Applying knowledge and understanding to new as well as unfamiliar situations**
 - **Intellectual enquiry**
 - **Flexibility and responsiveness to change**
 - **Working and communicating in English**
 - **Influencing outcomes**
 - **Cultural awareness.**
- **Schools worldwide have been involved in the development of Cambridge IGCSE. The syllabuses are international in outlook, but retain a local relevance. They have been created specifically for an international student body and avoid cultural bias.**

Assessment Structure:
Class(II-VIII)

1. UT's of 20 marks will be conducted as per the given dates.
2. As the date sheet is provided well in advance, students must not take leave during the exam.
3. It is further stated that exam will be conducted only once. The marks obtained will be the marks considered for overall percentage.(No retest will be conducted) If a student is absent during the exam he/she will be marked absent and the case will be considered for discussion in the final term Progress report.

3. The weightage of marks per UT and Term is according to the assessment structure provided below.
4. Students must inform about leave in advance during regular days and examinations. In case of leave due to ill health, a medical certificate must be submitted.

CAMBRIDGE ASSESSMENT STRUCTURE(2022-2023)

CLASS II

SUBJECT	TERM 1				TERM 2				
ENGLISH	UT(20 marks)	ACTIVITIES(20 marks)	TERM 1(50+50=100) (1hr+1hr)	TOTAL TERM 1	UT(20 marks)	ACTIVITIES(20 marks)	TERM 2(50+50=100) (1hr+1hr)	TOTAL TERM 2	FINAL(Term 1+ Term 2)
	5	5	40	50	5	5	40	50	100
MATHS	UT(20 marks)	ACTIVITIES(20 marks)	TERM 1 (30+30=60) (40min+40min)	TOTAL TERM 1	UT(20 marks)	ACTIVITIES(20 marks)	TERM 1 (30+30=60) (40min+40min)	TOTAL TERM 2	FINAL(Term 1+ Term 2)
	5	5	40	50	5	5	40	50	100
SCIENCE	UT(20 marks)	ACTIVITIES(20 marks)	TERM 1 (30+30=60) (30min+30min)	TOTAL TERM 1	UT(20 marks)	ACTIVITIES(20 marks)	TERM 1 (30+30=60) (30min+30min)	TOTAL TERM 2	FINAL(Term 1+ Term 2)
	5	5	40	50	5	5	40	50	100

CLASS III

	TERM 1				TERM 2				
ENGLISH	UT(20 marks)	ACTIVITIES(20 marks)	TERM 1(50+50=100) (1hr+1hr)	TOTAL TERM 1	UT(20 marks)	ACTIVITIES(20 marks)	TERM 2(50+50=100) (1hr+1hr)	TOTAL TERM 2	FINAL(Term 1+ Term 2)
	5	5	40	50	5	5	40	50	100
MATHS	UT(20 marks)	ACTIVITIES(20 marks)	TERM 1 (30+30=60) (40min+40min)	TOTAL TERM 1	UT(20 marks)	ACTIVITIES(20 marks)	TERM 1 (30+30=60) (40min+40min)	TOTAL TERM 2	FINAL(Term 1+ Term 2)
	5	5	40	50	5	5	40	50	100
SCIENCE	UT(20 marks)	ACTIVITIES(20 marks)	TERM 1 (30+30=60) (30min+30min)	TOTAL TERM 1	UT(20 marks)	ACTIVITIES(20 marks)	TERM 2 (30+30=60) (30min+30min)	TOTAL TERM 2	FINAL(Term 1+ Term 2)
	5	5	40	50	5	5	40	50	100

CLASS IV

	TERM 1				TERM 2				
--	--------	--	--	--	--------	--	--	--	--

ENGLISH	UT(20 marks)	ACTIVITIES(20 marks)	TERM 1(50+50=100)(1hr+1hr)	TOTAL TERM 1	UT(20 marks)	ACTIVITIES(20 marks)	TERM 1(50+50=100)(1hr+1hr)	TOTAL TERM 2	FINAL(Term 1+ Term 2)
	5	5	40	50	5	5	40	50	100
MATHS	UT(20 marks)	ACTIVITIES(20 marks)	TERM 1(40+40=80)(45min+45min)	TOTAL TERM 1	UT(20 marks)	ACTIVITIES(20 marks)	TERM 1(40+40=80)(45min+45min)	TOTAL TERM 2	FINAL(Term 1+ Term 2)
	5	5	40	50	5	5	40	50	100
SCIENCE	UT(20 marks)	ACTIVITIES(20 marks)	TERM 1(40+40=80)(35min+35min)	TOTAL TERM 1	UT(20 marks)	ACTIVITIES(20 marks)	TERM 1(40+40=80)(35min+35min)	TOTAL TERM 2	FINAL(Term 1+ Term 2)
	5	5	40	50	5	5	40	50	100

CLASS V

	TERM 1				TERM 2				
ENGLISH	UT(20 marks)	ACTIVITIES(20 marks)	TERM 1(50+50=100)(1hr+1hr)	TOTAL TERM 1	UT(20 marks)	ACTIVITIES(20 marks)	TERM 1(50+50=100)(1hr+1hr)	TOTAL TERM 2	FINAL(Term 1+ Term 2)
	5	5	40	50	5	5	40	50	100
MATHS	UT(20 marks)	ACTIVITIES(20 marks)	TERM 1(40+40=80)(45min+45min)	TOTAL TERM 1	UT(20 marks)	ACTIVITIES(20 marks)	TERM 1(40+40=80)(45min+45min)	TOTAL TERM 2	FINAL(Term 1+ Term 2)
	5	5	40	50	5	5	40	50	100
SCIENCE	UT(20 marks)	ACTIVITIES(20 marks)	TERM 1(40+40=80)(35min+35min)	TOTAL TERM 1	UT(20 marks)	ACTIVITIES(20 marks)	TERM 1(40+40=80)(35min+35min)	TOTAL TERM 2	FINAL(Term 1+ Term 2)
	5	5	40	50	5	5	40	50	100

CLASS VI

	TERM 1				TERM 2				
ENGLISH	UT(20 marks)	ACTIVITIES(20 marks)	TERM 1(50+50=100)(1hr 10min +1hr 10 min)	TOTAL TERM 1	UT(20 marks)	ACTIVITIES(20 marks)	TERM 1(50+50=100)(1hr 10min +1hr 10 min)	TOTAL TERM 2	FINAL(Term 1+ Term 2)
	5	5	40	50	5	5	40	50	100
MATHS	UT(20 marks)	ACTIVITIES(20 marks)	TERM 1(50+50=100)(1hr + 1 hr)	TOTAL TERM 1	UT(20 marks)	ACTIVITIES(20 marks)	TERM 1(50+50=100)(1hr + 1 hr)	TOTAL TERM 2	FINAL(Term 1+ Term 2)
	5	5	40	50	5	5	40	50	100
SCIENCE	UT(20 marks)	ACTIVITIES(20 marks)	TERM 1(50+50=100)(45min+45 min)	TOTAL TERM 1	UT(20 marks)	ACTIVITIES(20 marks)	TERM 1(50+50=100)(45min+45 min)	TOTAL TERM 2	FINAL(Term 1+ Term 2)

	5	5	40	50	5	5	40	50	100
CLASS VII									
	TERM 1				TERM 2				
ENGLISH	UT(20 marks)	ACTIVITIES(20 marks)	TERM 1(50+50=100) (1hr 10min +1hr 10 min)	TOTAL TERM 1	UT(20 marks)	ACTIVITIES(20 marks)	TERM 1(50+50=100) (1hr 10min +1hr 10 min)	TOTAL TERM 2	FINAL(Term 1+ Term 2)
	5	5	40	50	5	5	40	50	100
MATHS	UT(20 marks)	ACTIVITIES(20 marks)	TERM 1(50+50=100) (1hr + 1 hr)	TOTAL TERM 1	UT(20 marks)	ACTIVITIES(20 marks)	TERM 1(50+50=100) (1hr + 1 hr)	TOTAL TERM 2	FINAL(Term 1+ Term 2)
	5	5	40	50	5	5	40	50	100
SCIENCE	UT(20 marks)	ACTIVITIES(20 marks)	TERM 1 (50+50=100) (45min+45min)	TOTAL TERM 1	UT(20 marks)	ACTIVITIES(20 marks)	TERM 1 (50+50=100) (45min+45min)	TOTAL TERM 2	FINAL(Term 1+ Term 2)
	5	5	40	50	5	5	40	50	100
CLASS VIII									
SUBJECT	TERM 1				TERM 2				
ENGLISH	UT(20 marks)	ACTIVITIES(20 marks)	TERM 1(50+50) (1hr 10min +1hr 10 min)	TOTAL TERM 1	UT(20 marks)	ACTIVITIES(20 marks)	TERM 1(50+50) (1hr 10min +1hr 10 min)	TOTAL TERM 2	FINAL(Term 1+ Term 2)
	5	5	40	50	5	5	40	50	100
MATHS	UT(20 marks)	ACTIVITIES(20 marks)	TERM 1(50+50=100) (1hr + 1 hr)	TOTAL TERM 1	UT(20 marks)	ACTIVITIES(20 marks)	TERM 1(50+50=100) (1hr + 1 hr)	TOTAL TERM 2	FINAL(Term 1+ Term 2)
	5	5	40	50	5	5	40	50	100
SCIENCE	UT(20 marks)	ACTIVITIES(20 marks)	TERM 1 (50+50=100) (45min+45min)		UT(20 marks)	ACTIVITIES(20 marks)	TERM 1 (50+50=100) (45min+45min)	TOTAL TERM 2	FINAL(Term 1+ Term 2)
	5	5	40	50	5	5	40	50	100

- **Global Perspective, ICT will be graded in scale of Bronze, Silver and Gold.**
- **Co-curricular Activities such as Art, Music, Dance will be graded in 5-point Scale (Extending, Bridging, Expanding, Developing, Beginning).**
- **The students of Class V and VIII will sit for Check point Examination of English, Maths and Science to be conducted in April by Cambridge Assessment International Board (UK).**

- **Half yearly examination will be conducted in September. Final Examination will be held in March, April.**
- **French will be the third language from Class V-VIII. Introduction to the language will be done in class IV.**
- **For details related to the segment click on the given site link.**

<https://sites.google.com/site/cbseidavpushpanjalienclove/>

UT-1 Date Sheet

Date	Class III	Class IV	Class V	Class VI	Class VII	Class VIII
7.5.2022	Hindi	English	French	S.St	English	Science
8.5.2022	Maths	S.ST	Hindi	English	French	S.St
9.5.2022	Science	Maths	Science	French	S.St	English
10.5.2022	English	Hindi	S.St	Hindi	Science	Maths
11.5.2022	S.St	Science	English	Maths	Hindi	French
12.5.2022		English	Maths	Science	Maths	Hindi

UT-2 Date Sheet

Date	Class	Class	Class V	Class	Class	Class
7.5.2022	Hindi	English	French	S.St	English	Science
8.5.2022	Maths	S.ST	Hindi	English	French	S.St
9.5.2022	Science	Maths	Science	French	S.St	English
10.5.2022	English	Hindi	S.St	Hindi	Science	Maths
11.5.2022	S.St	Science	English	Maths	Hindi	French
12.5.2022		English	Maths	Science	Maths	Hindi

UT-3 Date Sheet

Date	Class III	Class IV	Class V	Class VI	Class VII	Class VIII
14.11.2022	Hindi	S.St	Science	English	Maths	Hindi
15.11.2022	S.St	Science	Hindi	Science	French	S.St
16.11.2022	Maths	English	Maths	Hindi	S.St	French
17.11.2022	Science	Hindi	S.St	French	Hindi	English
18.11.2022	English	Maths	English	S.St	Science	Maths
19.11.2022			French	Maths	English	Science

UT-4 Date Sheet

Date	Class II	Class III	Class	Class	Class	Class	Class
16.1.2023	Hindi	Hindi	English	S.St	Science	French	Hindi
17.1.2023	S.st	Maths	Hindi	English	Maths	Science	S.St
18.1.2023	Maths	Science	Maths	Hindi	S.St	English	French
19.1.2023	Science	S.St	Science	French	Hindi	Maths	English
20.1.2023	English	English	S.St	Maths	French	S.St	Science
21.1.2023				Science	English	Hindi	Maths

INTERHOUSE COMPETITION

Months	Activity of the Month(Class PS-VIII)
APRIL	English
JULY	French
AUGUST	Maths, Art
NOVEMBER	Science, ICT
DECEMBER	Hindi, Ph. Ed
February	S.ST

Uniform

Class	Summer	Winter
I- VIII Boys	Check Shirt Fawn Full Pant (elastic waist band), Socks Fawn Shoes-Brown.	Uniform Same +Maroon Pull over half/Full
I- VIII Girls	Check Shirt Fawn Full Pant (elastic waist band), Socks Fawn Shoes-Brown.	
Sports Uniform (PS-VIII)	House T-shirt, Track suit and Cycling shorts	

Parent Promise Form

Initiative by Parents

I _____ parent of class _____ would provide at least one of the mentioned services in terms of student development:

- Being a Resource Person
- Share best practices
- Arrange a visit to a place of educational/ moral/ philanthropic value
- Conduct a story/ discussion session for students

Important National & International Days

07 April	World Health Day.	09 October	- World Post Day
18 April	World Heritage Day	11 October	- International Day of Girl Child
22 April	World Earth Day	16 October	World Food Day
29 April	International Dance Day	24 October	- United Nations Day
05 May	World Athletics Day	31 October	- International Integration Day
11 May	National Technology Day/ Mother's Day	10 November	- World Science Day for Peace and Development
22 May	International Biological Diversity Day	11 November	Education Day
31 May	- World No Tobacco Day	14 November	Children's Day/ World Diabetes Day
05 June	- World Environment Day	16 November	International Day of Tolerance
08 June	- World Oceans Day	20 November	Universal Children's Day
14 June	- World Blood Donation Day	27 November	Thanksgiving Day
21 June	International Day of Yoga	01 December	World AIDS Day
22 June	- Father's Day	02 December	World Computer Literacy Day
11 July	- World Population Day	05 December	World Soil Day
27 July	- Parents Day	09 December	National Girl Child Day
28 July	- World Nature Conservation Day	10 December	- Human Rights Day
06 August	- Hiroshima Day	14 December	World Energy Day
08 August	World Senior Citizen Day	22 December	National Mathematics Day
09 August	Quit India Day/ Naga Saki Day	23 December	Farmers Day (Kisan Diwas)
10 August	- Dengue Prevention Day	12 January	Swami Vivekanand Birthday
19 August	- World Humanitarian Day	23 January	Netaji Subhash Chandra Bose Anniversary
29 August	- National Sports Day		
05 September	- Dr. Radhakrishnan's Birthday	30 January	- Martyrs' Day (Mahatma Gandhi)
	(Teachers Day)	02 February	World Wetlands Day
08 September	- International Literacy Day	04 February	World Cancer Day
14 September	- Hindi Diwas/World First Aid Day	28 February	National Science Day
16 September	- World Ozone Day	03 March	World Wildlife Day
21 September	- International Day of Peace	08 March	- International Woman Day
22 September	Car Free Day	15 March	World Consumer Right Day
24 September	Rivers Day	20 March	- World Sparrow Day/ International Day of Happiness
27 September	- World tourism Day		
29 September	- World Heart Day	21 March	International Day of Forests
01 October	- International Day of old Person	22 March	- World Water Day
02 October	- International Day of non-violence	24 March	- World TB Day
04 October	- Animal Day		
05 October	World Habitat Day/ World Teacher Day		

List of Holidays
to be observed during academic session 2022-2023
(1st January, 2022 to 31st March, 2023)
in DAV Public/Model Schools of Delhi

1	Makarsakranti	14 th January, 2022	Friday
2	Republic Day	26 th January, 2022	Wednesday
3	Maha Shivaratri	1 st March, 2022	Tuesday
4	Holi	18 th March, 2021	Friday
5	Ram Navami	10 th April, 2022	Sunday
6	Mahavir Jayanti	14 th April, 2022	Thursday
7	Good Friday	15 th April, 2022	Friday
8	Id-ul- Fitr	3 rd May, 2022	Tuesday
9	Budh Purnima	16 th May ,2022	Monday
10	Summer Holidays — For Student	23 th May, 2022 to 30 th June,2022	
11	Summer Holidays — For Teachers	23 th May, 2022 to 26 th June,2022	
12	Id-ul- Zuha (Bakrid) #	10 th July, 2022	Sunday
13	Muharram	9 th August, 2022	Tuesday
14	Raksha Bandhan	11 th August, 2022	Thursday
15	Independence Day	15 th August, 2022	Sunday
16	Janmashtami	19 th August, 2022	Friday
17	Mahatma Gandhi Jayanti	2 nd October, 2022	Sunday
18	Dussehra Holidays (Autumn Break)	3 rd October,2022 to 5 th October ,2022	Monday to Wednesday
19	Milad-Un-Nabi or IdE- Milad#	8 th October,2022	Saturday
20	Maharishi Valmiki's	9 th October ,2022	Sunday

21	Karaka Chaturthi (Karwa Chouth)	12 th October, 2022	Wednesday
22	Diwali (Deepavali) Break	23 rd October 2022 to 26 th October ,2022	
23	Guru Nanak's Birthday	8 th November, 2022	Tuesday
24	Christmas Day	25 th December, 2022	Sunday
25	Winter Break *	31 st December 2022 to 7 th January, 2023	
26	Makarsakranti	15 th January, 2023	Sunday
27	Republic Day	26 th January, 2023	Thursday
28	Maha Shivaratri	18 th February, 2023	Saturday
29	Holi	8 th March, 2023	Wednesday
30	Ram Navami	30 th March ,2023	Thursday

Note: In case the State Government declares any change in the date of any of the aforesaid holidays, the same will be observed on the rescheduled date. Likewise, in case, any of the aforesaid holidays are not declared by the State Government, on that date DAV Public/Model schools will function on their usual timings.

Any Change in the date of these Holidays will depend upon sighting of the Moon & declaration by the State Govt.

Transforming our world: the 2030 Agenda for Sustainable Development



In 2015, countries adopted the 2030 Agenda for Sustainable Development and its 17 Sustainable Development Goals. On 1 January 2016, the 17 Sustainable Development Goals (SDGs) of the 2030 Agenda for Sustainable Development - adopted by world leaders in September 2015 at an historic UN Summit - officially came into force.

Over the next fifteen years, with these new Goals that universally apply to all, countries *will* mobilize efforts to end all forms of poverty, fight inequalities and tackle climate change, while ensuring that no one is left behind. The new Goals are unique in that they call for action by all countries, poor, rich and middle-income to promote prosperity while protecting the planet.

They recognize that ending poverty must go hand-in-hand with strategies that build economic growth and addresses a range of social needs including education, health, social protection, and job opportunities, while tackling climate change and environmental protection. While the SDGs are not legally binding, governments are expected to take ownership and establish national frameworks for the achievement of the 17 Goals. Countries have the primary responsibility for follow-up and review of the progress made in implementing the Goals, which *will* require quality, accessible and timely data collection. Regional follow-up and review will be based on national-level analyses and contribute to follow-up and review at the global level.

Goal 1: End poverty in all its forms everywhere



Extreme poverty rates have been cut by more than half since 1990. While this is a remarkable achievement, one in five people in developing regions still live on less than \$1.90 a day, and there are millions more who make little more than this daily amount, plus many people risk slipping back into poverty. Poverty is more than the lack of income and resources to ensure a sustainable livelihood. Its manifestations include hunger and malnutrition, limited access to education and other basic services, social discrimination and exclusion as well as the lack of participation in decision-making. Economic growth must be inclusive to provide sustainable jobs and promote equality.



Goal 2: End hunger, achieve food security and improved nutrition and promote sustainable agriculture

It is time to rethink how we grow, share and consume our food. If done right, agriculture, forestry and fisheries can provide nutritious food for all and generate decent incomes, while supporting people-centred rural development and protecting the environment. Right now, our soils, freshwater, oceans, forests and biodiversity are being rapidly depleted. Climate change is putting even more pressure on the resources we depend on, increasing risks associated with disasters such as droughts and floods. Many rural women and men can no longer make ends meet on their land, forcing them to migrate to cities in search of opportunities. A profound change of the global food and agriculture system is needed if we are to nourish today's 795 million hungry and the additional 2 billion people expected by 2050. The food and agriculture sector offers key solutions for development, and is central for hunger and poverty eradication.



Goal 3: Ensure healthy lives and promote well-being for all at all ages

Ensuring healthy lives and promoting the well-being for all at all ages is essential to sustainable development. Significant strides have been made in increasing life expectancy and reducing some of the common killers associated with child and maternal mortality. Major progress has been made on increasing access to clean water and sanitation, reducing malaria, tuberculosis, polio and the spread of HIV/AIDS. However, many more efforts are needed to fully eradicate a wide range of diseases and address many different persistent and emerging health issues.



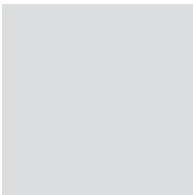
Goal 4: Ensure inclusive and quality education for all and promote lifelong learning

Obtaining a quality education is the foundation to improving people's lives and sustainable development. Major progress has been made towards increasing access to education at all levels and increasing enrolment rates in schools particularly for women and girls. Basic literacy skills have improved tremendously, yet bolder efforts are needed to make even greater strides for achieving universal education goals. For example, the world has achieved equality in primary education between girls and boys, but few countries have achieved that target at all levels of education.



Goal 5: Achieve gender equality and empower all women and girls

While the world has achieved progress towards gender equality and women's empowerment under the Millennium Development Goals (including equal access to primary education between girls and boys), women and girls continue to suffer discrimination and violence in every part of the world. Gender equality is not only a fundamental human right, but a necessary foundation for a peaceful, prosperous and sustainable world. Providing women and girls with equal access to education, health care, decent work, and representation in political and economic decision-making processes will fuel sustainable economies and benefit societies and humanity at large.



Goal 6: Ensure access to water and sanitation for all

Clean, accessible water for all is an essential part of the world we want to live in. There is sufficient fresh water on the planet to achieve this. But due to bad economics or poor infrastructure, every year millions of people, most of them children, die from diseases associated with inadequate water supply, sanitation and hygiene. Water scarcity, poor water quality and inadequate sanitation negatively impact food security, livelihood choices and educational opportunities for poor families across the world. Drought afflicts some of the world's poorest countries, worsening hunger and malnutrition.

By 2050, at least one in four people is likely to live in a country affected by chronic or recurring shortages of fresh water.



Goal 7: Ensure access to affordable, reliable, sustainable and modern energy for all

Energy is central to nearly every major challenge and opportunity the world faces today. Be it for jobs, security, climate change, food production or increasing incomes, access to energy for all is essential. Sustainable energy is opportunity - it transforms lives, economies and the planet. One in five people still lacks access to modern electricity. Energy is the dominant contributor to climate change, accounting for around 60 per cent of total global greenhouse gas emissions. Reducing the carbon intensity of energy is a key objective in long-term climate goals.



Goal 8: Promote inclusive and sustainable economic growth, employment and decent work for all

Roughly half the world's population still lives on the equivalent of about US\$2 a day. And in too many places, having a job doesn't guarantee the ability to escape from poverty. This slow and uneven progress requires us to rethink and retool our economic and social policies aimed at eradicating poverty. Sustainable economic growth will require societies to create the conditions that allow people to have quality jobs that stimulate the economy while not harming the environment. Job opportunities and decent working conditions are also required for the whole working age population.



Goal 9: Build resilient infrastructure, promote sustainable industrialization and foster innovation

Investments in infrastructure - transport, irrigation, energy and information and communication technology – are aiming to achieving sustainable development and empowering communities in many countries. Technological progress is the foundation of efforts to achieve environmental objectives, such as increased resource and energy-efficiency. Without technology and innovation, industrialization will not happen, and without industrialization, development will not happen.



Goal 10: Reduce inequality within and among countries

The international community has made significant strides towards lifting people out of poverty. The most vulnerable nations - the least developed countries, the landlocked developing countries and the small island developing states - continue to make inroads into poverty reduction. However, inequality still persists and large disparities remain in access to health and education services and other assets. Additionally, while income inequality between countries may have been reduced, inequality within countries has risen. To reduce inequality, policies should be universal in principle paying attention to the needs of disadvantaged and marginalized populations.



Goal 11: Make cities inclusive, safe, resilient and sustainable

Cities are hubs for ideas, commerce, culture, science, productivity, social development and much more. At their best, cities have enabled people to advance socially and economically. However, many challenges exist to maintaining cities in a way that continues to create jobs and prosperity while not straining land and resources. Common urban challenges include congestion, lack of funds to provide basic services, a shortage of adequate housing and declining infrastructure. The challenges cities face can be overcome in ways that allow them to continue to thrive and grow, while improving resource use and reducing pollution and poverty. The future we want includes cities of opportunities for all, with access to basic services, energy, housing, transportation and more.



Goal 12: Ensure sustainable consumption and production patterns

Sustainable consumption and production are about promoting resource and energy efficiency, sustainable infrastructure, and providing access to basic services, green and decent jobs and a better quality of life for all. Its implementation helps to achieve overall development plans, reduce future economic, environmental and social costs, strengthen economic competitiveness and reduce poverty.

Sustainable consumption and production aim at "doing more and better with less," increasing net welfare gains from economic activities by reducing resource use, degradation and pollution along the whole lifecycle, while increasing quality of life. It involves different stakeholders, including business, consumers, policymakers, researchers, scientists, retailers, media, and development cooperation agencies, among others.

It also requires a systemic approach and cooperation among actors operating in the supply chain, from producer to final consumer. It involves engaging consumers through awareness-raising and education on sustainable consumption and lifestyles, providing consumers with adequate information through standards and labels and engaging in sustainable public procurement, among others.



Goal 13: Take urgent action to combat climate change and its impacts

Climate change is now affecting every country on every continent. It is disrupting national economies and affecting lives, costing people, communities and countries dearly today and even more tomorrow.

People are experiencing the significant impacts of climate change, which include changing weather patterns, rising sea level, and more extreme weather events. The greenhouse gas emissions from human activities are driving climate change and continue to rise. They are now at their highest levels in history.

Without action, the world's average surface temperature is projected to rise over the 21st century and is likely to surpass 3 degrees Celsius this century-with some areas of the world expected to warm even more. The poorest and most vulnerable people are being affected the most. Affordable, scalable solutions are now available to enable countries to leapfrog to cleaner, more resilient economies. The pace of change is quickening as more people are turning to renewable energy and a range of other measures that will reduce emissions and increase adaptation efforts.

But climate change is a global challenge that does not respect national borders. Emissions anywhere affect people everywhere. It is an issue that requires solutions that need to be coordinated at the international level and it requires international cooperation to help developing countries move toward a low-carbon economy



Goal 14: Conserve and sustainably use the oceans, seas and marine resources

The world's oceans - their temperature, chemistry, currents and life- drive global systems that make the Earth habitable for humankind.

Our rainwater, drinking water, weather, climate, coastlines, much of our food, and even the oxygen in the air we breathe, are all ultimately provided and regulated by the sea. Throughout history, oceans and seas have been vital conduits for trade and transportation.

Oceans cover three quarters of the Earth's surface, contain 97 per cent of the Earth's water, and represent 99 per cent of the living space on the planet by volume. Careful management of this essential global resource is a key feature of a sustainable future.



Goal 15: Sustainably manage forests, combat desertification, halt and reverse land degradation, halt biodiversity loss

Forests cover 30 per cent of the Earth's surface and in addition to providing food security and shelter, forests are key to combating climate change, protecting biodiversity and the homes of the indigenous population. Thirteen million hectares of forests are being lost every year while the persistent degradation of drylands has led to the desertification of 3.6 billion hectares.

Deforestation and desertification - caused by human activities and climate change - pose major challenges to sustainable development and have affected the lives and livelihoods of millions of people in the fight against poverty. Efforts are being made to manage forests and combat desertification.



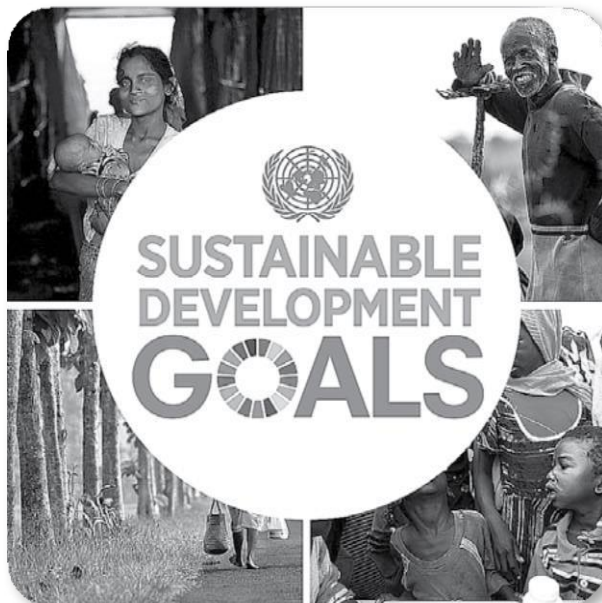
Goal 16: Promote just, peaceful and inclusive societies

Goal 16 of the Sustainable Development Goals is dedicated to the promotion of peaceful and inclusive societies for sustainable development, the provision of access to justice for all, and building effective, accountable institutions at all levels.



Goal 17: Revitalize the global partnership for sustainable development

A successful sustainable development agenda requires partnerships between governments, the private sector and civil society. These inclusive partnerships built upon principles and values, a shared vision, and shared goals that place people and the planet at the centre, are needed at the global, regional, national and local level.



BE CALM

THIS IS AN ANGER FREE ZONE



You are entering a **POSITIVE ZONE**. Please leave Negativity outside



Our School family **WELCOMES** you with a **SMILE**. May we request you to **SMILE** as well



Everyone in the School is requested to **GREET** & **SMILE** at each other. This will help us to spread positivity around



Talk Politely, Express **GENUINELY** & relax with **DEEP BREATHS**



Think before you **SPEAK** or **ACT**, Your anger effects everyone around you



Let's **APPRECIATE** each other & avoid **SARCASM** as it can hurt feelings & make things worse



A **CALM DISCUSSION** is better than an angry argument



ACCEPTANCE & **FORGIVENESS** are powerful tools. Practice these & don't hold grudges against others.



Develop **RESILIENCE**, it leads to **CALMNESS**. Keep calm & stay healthy



KINDNESS deeds help us to be **COMPASSIONATE**. Let's be **KIND** & **GOOD** to **EVERYONE**



Let's focus on fixing the problem together. There is no room for any sort of arguments or nuisance



Regular **EXERCISE, MEDITATION** & listening to **MUSIC** are wonderful cure for **ANGER**



In an angry situation, take a **DEEP BREATH**, drink **WATER** & **INTROSPECT**



Be **THANKFUL** to **GOD** to build on feeling of **GRATITUDE** which helps to manage Anger



Enjoy **NATURE** around while waiting



SPREAD HAPPINESS around to Help us to maintain this "**ANGER FREE ZONE**"

Thank You

DAV PUSHPANJALI



DAV PUSHPANJALI



You are entering a **POSITIVE ZONE**.
Please leave Negativity outside



Our School family **WELCOMES** you with
a **SMILE**. May we request you to **SMILE**
as well



Everyone in the School is requested to
GREET & SMILE at each other. This will
help us to spread positivity around



Kindly talk **POLITELY**. Express
GENUINELY & relax with **DEEP BREATHS**



Think before you **SPEAK** or **ACT**.
Your anger affects everyone around you



Let's **APPRECIATE** each other & avoid
SARCASM as it can hurt feelings & make
things worse



A **CALM DISCUSSION** is better than
an angry argument



ACCEPTANCE & FORGIVENESS are
powerful tools. Practice these & don't
hold grudges against others.



**BE
CHEERFUL**

**THIS
IS AN
ANGER
FREE
ZONE**



Develop **RESILIENCE**, it leads to
CALMNESS. Keep calm & stay healthy



KINDNESS deeds help us to be
COMPASSIONATE. Let's be **KIND &
GOOD** to **EVERYONE**



Let's focus on fixing the problem
together. There is no room for any sort
of arguments or nuisance



Regular **EXERCISE, MEDITATION** &
listening to **MUSIC** are wonderful cure
for **ANGER**



In an angry situation, take a **DEEP
BREATH**, drink **WATER** &
INTROSPECT



Be **THANKFUL** to **GOD** to build on
feeling of **GRATITUDE** which helps
to manage Anger



ENJOY NATURE around while waiting



SPREAD HAPPINESS around to Help
us to maintain this "**ANGER FREE
ZONE**"

DAV PUSHPANJALI

