



VISION

We aim at transformative impact of quality education for our students with a dynamic mix of modernity and Vedic values. Our distinctive educational endeavours will promote innovation, skills, empowerment, inclusion, collaboration, values, sustainable development, technical competence, student safety and accountability.

SCHOOL MISSION

TO S.T.R.I.D.E IS TO ACHIEVE

S – Students academic and all round progress.

T – Together with the mission of MoE, NEP-2020, CBSE, DoE & DAVCMC.

R – Rejuvenate and align for progression, transformation and integration in education.

I – Igniting innovation and inclusivity.

D – Develop skills of students and faculty.

E – Educate for local, national and global welfare.



D.A.V. Public School

Pushpanjali Enclave, Delhi - 110034

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Delhi - 110034



A Handbook of School Information & Guidelines

2023 - 24

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Transforming our World :
2030 UN Agenda For Sustainable Development

(17 Sustainable Development Goals by UN to achieve a better
and more sustainable future for all.)

DAV Pushpanjali is Celebrating:

- 200th Jayanti of Maharishi Dayanand Saraswati
- India's G20 Presidency
- UN International Year of Millets (IYM 2023)



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Name of the student _____

Class _____ Section _____

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More Than Thirty Five Years of Towering Excellence.... D.A.V. PUSHPANJALI stands a class apart!

OUR VISION

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ETHOS

Established in 1989, under the guidance of Sh.Darbari Lal, the school has leaped ahead with vigor. The school has state-of the art infrastructure, Atal Tinkering lab, Solar panels and is a No Plastic Zone. DAV Pushpanjali campus is sensitive to the needs of the present and the future and promotes inclusivity. Internationalism in Education is also a celebration for us. We are a CBSE affiliated school but also first amongst the DAV family to have Cambridge School accreditation.

Attainment and progress is excellent but it is not just about results. We aim to produce young people fit for the demands of a complex global society. We have a proud tradition in sport, outdoor education, arts and value community service alongside high academic achievements. We have a strong ethos based on core human values. We set high standards of behaviour and actively promote self-discipline, self-respect, resilience and responsibility. Through these values our young people gain the confidence to take their place in society and develop the skills and attitudes enabling them to succeed in their chosen paths.

Our Award winning theatre group AAGAZ is striding ahead raising voice against social evils, generating awareness and making members self-reliant and career oriented. We are NCERT Innovative Practices Award winners. Our students have been selected for prestigious international endeavors like JENESYS and MUN. We are a Green School, CBSE Sports promotion award winners, ICT National awardees and ATL Grantees. Being ISA, GREE Accredited we have an international presence and recognition. Our alumni are a prospering community. Our students are remarkable Rotarians and social workers in making. Our entrepreneurial initiatives, artistic, music and dance talents are globally acclaimed. Our academic excellence is well known. We support the mission of MHRD, CBSE, DAV and Cambridge.

‘Still with humility we move forward happily cherishing our past, respecting our present and embracing our future’.



Mrs. RASHMI RAJ BISWAL

PRINCIPAL

D.A.V. Public School, Pushpanjali Enclave

Distinguished Awardee of Prestigious:

- “CBSE Principals Award” (2019-20) by CBSE, Govt. of India.
- “The State Principal Award” (2021) by GNCT of Delhi for her exceptional contribution in School Education.

From the Principal's Desk

Education liberates the intellect, unlocks the imagination and is fundamental for self-respect. It is the key to prosperity and opens a world of opportunities, making it possible for each of us to contribute to a progressive, inclusive and a healthy society. Learning must be lifelong benefiting every human being and should be available to all. SDG -4 – QUALITY EDUCATION

Sensing G-20 as a key opportunity to showcase to the world the strides India has made, we at DAV Pushpanjali are also ready to showcase India's progressive template for education, which has the potential to serve as a global model for all emerging economies. “Education is one of the priority areas in G-20”. Our students are intune with G20 progress and related activities and achievements. We are part of START UP-20 programme promoting innovations and skills among our students and have planned inter-school competitions, activities, exhibitions; Sherpa style meets etc. focusing and celebrating India's G-20 Presidency.

The year 2023 has been declared by the United Nations as the International Year of the Millet, The common millets in Hindi are - Jowar, Bajra, Ragi, Sawa ,Kutki, Kuttu, Chulai etc. Millets are climate friendly as they use 70% less water than rice; grow in half the time of wheat; and need 40% less energy in processing. They are hardy crops that can withstand extreme heat conditions. All cereals are a rich source of carbohydrate but millets also come with more protein, dietary fibre, iron and calcium content and are composite powerhouse of nutrients. They also benefit farmers and economy of India and world. Our students will be engaged in such experiences, activities and information which will make them more responsible and resilient in the year ahead.

All the learners at DAV Pushpanjali acquire the knowledge and skills needed to promote sustainable development, sustainable lifestyles, human rights, gender equality, culture of peace and non-violence, global citizenship, digital readiness and appreciation of cultural diversity and inclusivity. We fulfill all our responsibilities and directions of Ministry of Education, CBSE, NCERT, DoE and DAVCMC and our teaching –learning process meets the vision and mission of all these guiding authorities.

An almanac is quite similar to annual calendars of information for everyday use. Its contents are full of information and are similar to a bridge connecting student, class teacher, subject teacher, school and parents. Proper use of ‘Student Almanac’ ensures quality learning. The policies, rules, time lines of examinations, activity plans, code of conduct, instructions and advisories enshrined herein are all designed to promote the wholesome development of every child in the school and it is important that all guardians of students also commit themselves to such policies so that every student can not only learn and perform better, but also become a very useful and productive member of the national community.

We are also proudly celebrating 200th birth anniversary of Maharishi Dayanand Saraswati along with all our students and their guardians.

I hope everyone will use the ‘School Almanac’ effectively and efficiently and will stay connected.

“WARM BLESSINGS”

As per directive of Directorate of Education, the following are the guidelines about code of conduct for students. Strict-Action will be taken by the school in noncompliance of the same by the students.

Code of conduct for students

The following are the acts of misconduct which amount to forbidden practices :

- 1 Absence from class without the permission of the teacher/Incharge/ Vice-Principal/Principal.
- 2 Misbehavior towards teachers or any other employee of the school.
- 3 Disobeying lawful order of the teacher/Incharge/Vice Principal/Principal.
- 4 Intentional disturbance in class.
- 5 Bullying/Rowdyism and rude behavior.
- 6 Eve-teasing/misbehaviour towards other students.
- 7 Bringing unauthorized people/articles inside the school.
- 8 Indulging in acts of moral turpitude.
- 9 Any behavior unbecoming of a student.
- 10 Smoking/Chewing Gutkha/Paan/Khaini etc.
- 11 Use of drugs or intoxicant(except on prescription by a registered Medical Practitioner).
- 12 Any form of gambling.
- 13 Theft/pilferage of school/students' property.
- 14 Disfiguring or otherwise damaging any school property.
- 15 Spitting in or near the school building except where spittoon provided by the school.
- 16 Use of violence in any form.
- 17 Casteism, communalism or practice of untouchability.
- 18 Propagating a strike/disruption of classes.
- 19 Association with banned organizations.
- 20 Bringing mobile phones or any other electronic gadgets to school.
- 21 No student should drive to school via motor vehicle like scooty, etc.
- 22 Cyber bullying is strictly prohibited.

All these above acts of misconduct are the forbidden practices. In the above acts of misconduct, Principal/HOS shall take suitable action as per observation of the disciplinary committee at school level depending upon gravity of misconduct, which may include:

- 1 Oral/written warning to the students and parents.
- 2 Detention during the break for completion of neglected class work.
- 3 Suspension from attending classes/school for a specified period.
- 4 Expulsion/rustication from school for students.

Value Education

The school aims at providing holistic education which lays equal emphasis on all aspects of a child's life. It does not focus on academics alone. It takes into account co-scholastic areas too, like thinking skills, social skills, emotional skills, environment consciousness, value systems, behaviour with each other, teachers, elders, proper manners and etiquettes, responsibility for one's actions, literary and creative skills, scientific skills, aesthetic and performing skills, health and wellness-in other words all that is required to shape all round, well-balanced personality of one who can carry out one's duty with responsibility and aplomb and learn to take things in one's stride without any misbalancing. This also includes following the rules down to the last alphabet as they are equally essential and a part of the new evaluation system. Therefore, nothing can be ignored or neglected, be it the scholastic or the co-scholastic area as both are important for the all round development of a child.

Golden Rules of Good Parenting

1. Kindly check the haircut, uniform and punctuality of your ward in the morning.
2. Please see that your ward carries text/exercise books according to the Time Table for that day. No extra books are allowed.
3. Kindly ensure that he/she is prepared for the Weekly tests and brings answer books/answer sheets to school. Also check regularly his/her Report Card and teachers' remarks in his/her class work/homework exercise books and school diary.
4. Encourage your ward to take a balanced interest in studies, co-curricular activities and sports.
5. For Classes VI to XII, restrict daily pocket money (if required) to between Rs. 10/- and Rs. 15/- per day. Encourage students to bring healthy and nutritive food and a fruit daily from home. No money should be given to the students of classes II-V.
6. Your ward should be instructed to be careful about his/her person at self. There should be a name tag on blazers and sweaters. Expensive articles should not be brought to school. Students are not allowed to wear jewellery in school. In case of violation of this rule, the articles will be confiscated. The school bears no responsibility for articles lost in school. In case of a loss, a letter giving details of the lost item may be sent to the school.
7. Boys are not allowed to wear ear rings in one/both the ears. Students are strictly prohibited from applying mehndi, nail polish or hair colour.
8. **Parents are requested NOT to give Mobile Phones, iPods, MP3's etc. to their wards under any circumstances.**
9. Cameras also should not be given to students for school as well as school picnics.
10. Parents are requested to discourage children from bursting of crackers.
11. **Students should accompany their parents on the PTM day in proper school uniform. Parents are requested to a formal dress code while visiting the school. Refrain particularly from wearing shorts, bathroom slippers and night suits to school.**
12. Please do not handover lunch boxes or any item to the security guard at the gate. This is in the interest and safety of your ward.
13. Any communication made by you should be addressed to the Principal and not to the class teacher. Mention your child's name, address, admission number, phone number, class and section clearly.

14. Parents are requested to take corrective action against the use of abusive language of their child.
15. Parents are requested to check their ward while using INTERNET. The work/ assignment should be accessed through parental guidance to avoid misuse of internet.
16. Parents are requested to discourage the use of scooty/scooters/bikes by the students to commute to school.
17. Paying attention to what your child says is one of the best ways to foster his/her self-esteem and intellectual development.
18. Encourage modest improvement with smiles, and praises.
19. **Be a role model for your child**
 - ❖ encourage him/her to be honest and fair.
 - ❖ help him/her to think positively.
 - ❖ seek the child's co-operation in setting moral standards for him/her.
 - ❖ avoid display of negative and extreme emotions in the presence of the child.
20. Avoid nagging and fault-finding. Don't correct his/her mistakes in front of his/her friends and others.
21. Avoid making undue comparison with siblings or your friend's ward. Always remember children are different from each other, have different I.Q. levels and potential.
22. Spare some moments to spend quality time with your child.
23. Set limits on the amount of time your child spends watching television, playing with i-pads any other electronic gadget.
24. Do not try to realize your dreams through your ward and have realistic expectations.
25. Show unconditional love by telling the child that you love him/her and you are proud of him/her.
26. **Enhancing Conversational Skills :**
 - ❖ A good environment facilitating use of English can work wonders for your child. Develop the habit of conversing in English.
 - ❖ Encourage your ward to learn to express himself/herself in words.
 - ❖ Check his/her pronunciation and use of right words at the right time.
 - ❖ Encourage your child to develop a reading habit of newspapers, magazines and good literature.
27. Encourage your child to eat healthy and nutritive food and a fruit daily, exercise daily, maintain personal hygiene drink sufficient water and avoid intake of junk food.
28. Attend PTMs, workshops, orientations, school functions regularly.

School Norms

1. Every student should wear an Identity Card and bring school almanac on every working day.
2. Change of classroom between periods should be done in silence and in an orderly fashion.
3. No child should leave his/her classroom without the class pass / activity pass.
4. Students should be neatly dressed. No slogan writing or scribbling is permitted either on the school uniform or person.
5. Non-Sikh Boys should get their hair cut at regular intervals. Sikh Boys must wear Maroon turbans/patka.

6. No shouting or whistling is allowed in the school building.
7. To throw things at others is strictly forbidden.
8. **Students are expected to respect all property, which includes respect for school property.**

No student should damage any school furniture, write or draw anything on the walls or in any way damage things belonging to others. Damage done even by accident should be reported at once to the class teacher, Supervisory Head, Co-ordinator or the Principal. Any damage done will be rectified by the one who causes it. Anyone who notices something damaged should report the matter to the school authorities even if he or she does not know who is responsible.

9. Students should use handmade jute or paper bags instead of poly-bags. Re-usable plastic bottles should not be used for eg soft drink bottles for carrying water.
10. Students are not allowed to bring any sharp instruments such as knives, cutters etc. to the school, or any kind of object that can cause injury to others.
11. Students are advised to keep their class room, school building and campus as clean as possible, and throw leftovers into the dustbin.
12. No books (other than text books or library books) should be brought to the school.
13. The school is not responsible for goods lost. It is not advisable to bring valuable articles (like expensive watches, pendrives, pens, i-pads etc) to school.
14. Students who commute in the care of guardians should never leave before the guardians arrive. In case of delay they should inform the school office.
15. **The school reserves the right to suspend or to take strict disciplinary action against a student whose diligence or progress in studies is constantly unsatisfactory, or whose conduct is harmful to other students.**
16. **No student shall indulge in any of the following practices, namely :-**
 - (a) Writing anything on the shirts, uniform, school furniture etc.
 - (b) Spitting in or near the school building.
 - (c) Any form of gambling.
 - (d) Rowdiness, rude behaviour and abusive language.
 - (e) Use of violence in any form.
 - (f) Bursting crackers or throwing colour on one another / or painting faces within the school premises.
 - (g) Roll Nos. of the students who do not follow the school rules or behave in an indisciplined manner may be withheld, based on the code of conduct issued by the CBSE.
 - (h) A student is not permitted to bring a mobile phone to the school, under any circumstances.
 - (i) No cameras are allowed in the school for any function or picnic.
17. Parents are required to inform the school if there is any change in their address and / or telephone numbers.
18. No student is allowed to visit any of the kiosks situated around the school, and in doing so, will be subjected to punishment.
19. The school is not responsible for any problem related to transport of students who avail transport other than the school bus.

20. **75 percentage attendance in each term is compulsory for eligibility in the examination. The percentage may be relaxed on genuine medical grounds only.**
21. a) **Students will not be allowed to go home without the written permission of the Principal /Co-ordinator/Supervisory Head.**
 b) **The child will not be allowed to leave the school premises without his/her parent/guardian on days when a half day is required.**
In case of an emergency, when a parent cannot come to pick up his/her ward, an authority letter should be given to the person coming to pick up the child.
22. **Late comers will not be allowed to enter the class except in special cases as decided by the school authorities. Your ward will not be allowed to leave the school once he/she has entered it, till dispersal time. No reasons like weddings, function, prior appointments with anybody without prior information to school etc., will be accepted. On exam days the child should not be encouraged to go to school for only giving the unit test if he/she is not feeling well. Habitual late commers may call for disciplinary action including being sent back home. On such occasions, the school shall not be responsible for the safe return of the students.**
23. **Students from class V onwards will not wear casuals on their birthdays. They will come in proper school uniform. No party or cutting of cakes is allowed in the school premises.**

School Timings

P.S, P.P, I	8:30 am to 12:45 p.m. (Monday - Friday) All Saturdays are off (untill otherwise informed)
Class II	7:55 am to 2:10 pm (Monday - Friday) All Saturdays are off (untill otherwise informed)
Class III-IV	7:55 a.m. - 2:10 p.m. (Monday to Friday) All Saturdays are off. (Until otherwise informed)
Classes V to XII	7:55 a.m. to 2:10 p.m. (Monday - Friday) 7:55 am to 12:15 pm (first, third and fifth Saturday) Second and fourth Saturdays are off for all the classes. (Until otherwise informed)

Main School:

1. **The school gates will open in the morning at 7:30 a.m.**
2. **The school gate will close at 8:00 a.m. 5 minutes after the 1st bell rings at 7:55 am.**
3. **Late arrivals will be sent back home.**
4. **A student will not be allowed to leave the school premises after entering the school.**
5. **Three late arrivals in a month would lead to strict disciplinary action. Record of the same will be kept in the school guidelines book.**
6. **The school will not be held responsible for any child in the school premises before 7:30 a.m.**
7. **Parents teacher meeting will be held on the 4th Saturday every month as per the school planner.**

School Transport Rules

The school transport alone is the safest of all ways to transport the child to and from the school.

1. The routes of the school buses are formed keeping in mind the needs of the students by the school transport incharge. The school does not take responsibility for providing bus facility to all areas. No queries will be entertained for changing the existing bus route stops and for extension of routes until absolutely necessary.
2. School always has a teacher and a peon on board to take care of the child in case of an emergency.
3. Parents are requested to check the safety and other vehicles like vans etc. being used by parents for the conveyance of their wards are not as safe as the school bus.
4. **In case of your own arrangement for the conveyance of your ward please take careful notice of the following points:**
 - Vehicles should not be parked near the school as per court's directive.
 - Honking and parking of vehicles near the school building creates early morning chaos, and disturbs the peace of residents of the area.
 - RWA's are within their right to take any action against this violation of their peace, both in the morning and afternoon.
 - Parents should drop and pick their children from the main gate of the area or Parwana Road (for Senior Wing) / Tarun Enclave opposite Kali Mandir (for Kindergarten Wing).
 - Letting children become independent is a great virtue.
 - Parents should also instruct the van drivers to drop and pick up the children at the main gate of Pushpanjali Enclave / Tarun Enclave.
 - Van drivers should be instructed and requested to be punctual, specially in the afternoon at dispersal time for the safety of their ward.
 - After dispersal the school will not be responsible for any untoward incident.
 - Parents dropping their wards to school need to do it at the main gate. They are requested not to escort the child to the class room carrying his/her bag or any other article, other than the first two days of kinder garten.
5. School provides transport facilities within the range of 10 km.
6. The total transport fee is calculated by the distance a student travels. Please note that the distance in Kilometres (km) is measured according to the route taken by the bus.
7. Transport facility can be availed and withdrawn only at the beginning of the session and not in between.
8. The child availing the school transport will not be allowed to skip the route at any cost or reason.
9. Transport fee will be charged for 11 months a year. The transport fee is payable along with the school fees on a quarterly basis.
10. A written application must be given one month in advance to discontinue, the transport facility and the dues for the month of withdrawal must be paid.
During the PTM, parents are requested to park their vehicles at Parwana Road (for main school) and at Tarun Enclave opposite Kali Mandir (for Kindergarten Wing).
11. School reserves the right to deny the use of bus to any student at any time and to change or to cancel any particular route whenever necessary. This right can be used to debar any child due to proved misbehaviour in the bus.
12. Hopefully you would keep in mind the above mentioned points as your ward's safety is a joint responsibility of both the parents and the school.

13. If it is not possible for the parent/ Guardian to be present at the bus stop to collect the ward, an undertaking must be submitted stating that the child may be taken back to school, who then will be collected from school by the parent.
14. During half days more fluctuation of time is expected so parents must be present at the stop well before time.
15. No school transport is available for Nursery Wing.

Bus Discipline Rules

- Parents are requested not to enter the school bus to see off and receive their wards.
- Parents should not try to overtake and stop the school bus to facilitate the boarding of their wards as this endangers the safety of the bus and its occupants.
- Parents should not argue with the Teacher present in the bus or the Conductor/Driver. If there is any problem, a written complaint may be made to the Transport In-charge.
- If any parent whose child is availing school transport service wishes to take their ward privately in his/her own transport on a particular day, she/he should inform the Transport In-charge/Class teacher in advance.
- Certain bus stops are very congested and crowded, buses cannot wait for longer hours for parents to collect their ward. So parents must reach the stop before time.
- All students using the school bus are expected to be on the right side of the bus stop at least five minutes before the arrival time of the bus.
- Buses will not wait for late comers.
- If a student misses his allotted bus he should not try to board any other bus. It is the responsibility of the parents to drop their wards to the school. However, the student shall return by the allotted bus.
- No student should come near the door of the bus until it has come to a complete halt.
- The front door of the bus is the only authorized entrance and exit.
- All students must be seated immediately after boarding their buses. Reservation of seats for co-commuters is not allowed under any circumstances. Seats in the bus will be allotted to the students by the Bus Teacher in order of their bus stop.
- While the bus is moving, students must not move around in the bus and no part of their body should be outside the bus.
- Objects of any kind must not be discarded inside or thrown out of the bus.
- Unruly behaviour like shrieking and shouting is strictly prohibited. Courteous behaviour is expected at all times.
- The driver's attention must not be distracted for any reason.
- The drivers are authorized to stop buses at the designated stop only, unless otherwise directed by the Bus Teacher.
- Students will be held responsible for any damage to buses caused by negligence or vandalism.
- The Bus Teachers and Student Bus Monitors are responsible for maintaining discipline in the buses. Any serious offence must be reported to the Principal.
- Misbehaviour, bullying of students, use of abusive language and failure to abide by bus rules could lead to a student being debarred from using School Transport.

Rules For Non-Bus Students

- It is strongly recommended that parents do not risk the safety of their wards by using stray vans/rickshaws for getting them dropped or picked from the school premises.
- Students should be picked up only by their parents/guardians or by escorts who have been authorized by the parents in writing.
- Parents/guardians/escorts of the students should report at the school gate 5 minutes before the school gets over to collect their wards.
- In case of private conveyance, transporters must avoid honking and parking vehicles near the school building gate no. 1 and gate no. 2 as it creates chaos.
- Parents should instruct drivers to pick and drop children at the gate. Children crossing the roads unattended is not the responsibility of the school.

Parents must ensure the safety of the wards using private conveyance and check the credentials of the drivers. The child must be dropped and picked up at the gate on time. The school does not undertake any responsibility for students before or after school hours. The transport used must fulfil all safety and security norms as specified by the transport authority.

Rules for Withdrawals and Striking Off Names

- A written application addressed to the Principal should be submitted by the parents for withdrawal of a student from the school. No cognizance will be given to verbal intimation or information shared with the Class Teacher or any Supervisory Head.
- All dues of the school should be paid fully and library books returned before applying for a Transfer Certificate.
- School Leaving Certificates should be applied for in writing, 15 days in advance.
- Parents should themselves get the signature of District Education Officer and CBSE, if needed, on the Transfer Certificate.
- Students can be asked to leave the school on the following grounds:
 - a). Gross misconduct/indiscipline/non-payment of fee.
 - b). Consistent failure to make payment of fee on/before the due dates despite reminders.
 - c). Unexplained absence for more than 15 consecutive days.
 - d). Failure in same class for 2 consecutive years.
- The Principal's decision will be final in all cases of withdrawal or striking off the name of a student.

Leave and Attendance

1. Parents should fill up the "Record for Non-Attendance" for each day the student is absent from school, stating the reasons for his/her absence.
2. Students who require medical attention during school hours, may be sent by the teacher to the medical room with a slip/note in the diary.
3. No one who has been absent on the previous day will be admitted to the class without a leave application from the parent, addressed to the Principal or Class Teacher, stating the reason for the absence.
4. Leave can be granted on special grounds only.

5. All students returning to school after suffering from an infectious or contagious disease, should produce a doctor's certificate permitting him to do so. This will be signed by the school nurse, on the basis of which the student will be admitted to the class.
Students suffering from the following diseases must observe the prescribed period of quarantine before returning to class :
 - (a) Chicken Pox - All lesions are crusted (at least after 15 days)
 - (b) Measles - For 4 days after rash disappears
 - (c) Mumps - For 9 days after onset of swelling.
 - (d) Whooping Cough - For 7 days after effective antibiotic therapy.
 - (e) Viral, Swine flu - Till full recovery and a medical fitness certificate.
 - (f) Jaundice- Till full recovery, medical fitness certificate duly certified by the treating physician.
6. Repeated absence without leave or unexplained absence for more than five consecutive days, renders the student liable to have his/her name struck off the rolls. Re-admission may be granted only on payment of a fresh admission fee.
7. During absence from school, only students suffering from illness will be given a chance to re-appear in the test after producing a medical certificate.

Discipline Rules

Benchmarks

*"The true test of character is not how much we know how to do,
but how we behave when we don't know what to do"*

- John W. Holt

Discipline is the refining fire by which talent becomes ability.

Discipline is the essence of life. It plays a pivotal part in one's life. It is a well known fact that no country can advance without discipline and the same applies to institutions. Keeping this in view certain disciplinary measures have become imperative to suit today's fast changing social and behavioural patterns. The school has started a three card system to control miscreancy in the school and to curtail ill-mannered behaviour on part of the students. A Discipline Committee has been formed to look into cases of indiscipline as -

- Late Comers
- Aggressive behaviour and abusive language
- Bullying
- Untidy grooming
- Work defaulters
- Damaging School property, smart boards, bursting crackers and untidy classrooms.
- Bunking the classes, assembly activity, school.

Anti-Bullying

Bullying is the use of force, threat or coercion to abuse, intimidate or aggressively dominate others. It can be verbal, physical or cyber bullying. It can make a child feel very unhappy, afraid, uncomfortable, depressed, hurt and alone. It can negatively affect the performance in class. 'What to do if you are being bullied.'

TELL someone. This could be your teacher, parent, school counsellor, senior student or council member or a friend.

DO NOT KEEP IT TO YOURSELF : Remember that you should never do to others what you would not like other to do to you. This means you should stay well away from gangs and groups that gossip, laugh and kick others and bully others.

The following solutions will apply should poor behaviour occur -

<u>A yellow card</u>	<u>First warning</u> to a student to reform his/her ways.
<u>A red card</u>	<u>Final reminder</u> to improve his/her behaviour.
<u>A black card</u>	<u>Suspension</u> from school is issued as a last resort to enforce disciplinary measures.

Kindly note : *Any student who has been issued any of the 3 cards (yellow, red, black) will not be entitled for the Principal's Special Award.*

Library Rules

An invaluable source of information, the school library offers an assortment of robust collection of books, journals, encyclopedias, magazines and many other reading materials.

DO'S AND DON'TS IN THE LIBRARY

1. All students should come to the library in a proper line.
2. Silence and discipline should be maintained in the library.
3. No personal books, pens, bags, poly bags are permitted in the library.
4. No eatables or water bottles allowed in the library.
5. It is compulsory to bring library notebook in the Library period. Students are supposed to maintain a Library notebook to write book reviews.
6. In case a book is lost or tampered by the child, double cost of the book will be charged.
7. Books should be taken from the library after proper verification of the book from the librarian.
8. If books are not returned on the date specified, then a fine of Rs. 20/- will be charged per week.
9. Library cards are given at the beginning of the session and students will have to return them at the end of the session for library clearance. If students have lost their library cards then they will have to pay a fine of Rs. 30/- along with an application signed by their parents, only then duplicate cards will be issued to the students.
10. A student is not allowed to come in the Library other than in the library period, except with permission from the concerned incharges.
11. Students can bring only pencil with their library notebooks. Pens are not allowed in the library.

INCENTIVES TO THE STUDENTS

- i) Classwise, students will be awarded for reading of maximum number of books from the library or other sources. Students will have to show short written summaries.
- ii) Library Fiesta will be celebrated once a year. Those who are disciplined and have read maximum no. of books will be awarded (encyclopedias, story books, subject books, dictionaries etc.)

Cyber Congress Cell

In a globally digitally connected society it has become mandatory to protect the students from the vulnerabilities of the cyberspace. The digital natives today should be made aware about the evolving risks of the cyber world . To make our students balanced cyber citizens of tomorrow the school has taken an initiative by setting up a Cyber Congress Cell [CCC] which works in co-ordination with students-parents-teachers to educate and sensitize them on dangers related to cyber world.

The internet is a way to stay connected with friends and family. However, if children use the internet without safety awareness, they may fall prey to illegal activity or abuse such as cyber bullying, fraud or even dangerous internet games. Hence, it is very important to follow the internet safety norms to make children free to explore knowledge without any dangers.

CYBER SAFETY RULES FOR STUDENTS

Students should read and follow the Cyber Safety Rules given by the Cyber Congress Cell of the school.

1. Please do not post your cell or home phone numbers online.
2. Please do not post your home address online.
3. Please do not post improper messages, pictures and videos online.
4. Please do not post anything rude or threatening for others online.
5. Please do not take anyone's personal information and use it to damage his or her reputation online.
6. Please be careful while making online friends
7. Please be accompanied by your parents or guardian while meeting online friend in person.
8. Please do not respond if someone makes you feel uncomfortable online.
9. Please do protect yourself online by saving evidence of offensive post.
10. Please share with your parents, guardian or trusted adult about any immoral act faced online.

School Council / CR's

Student's Council

An efficient and useful instrument of social cohesion and discipline is the Student Council, in which authority and responsibilities are shared by the young students, for the welfare of the school fraternity. The elected student's council comprises of Head boy / girl, Vice Headboy/ Headgirl, Cultural secretaries, House captains, Vice captains and Prefects.

CRs (Class Representatives)

Four students from each wing are selected as CRs by a group of teachers on the basis of their all round developed personality, good behaviour, discipline, punctuality, neatness and confidence.

Duties of School council /CRs

The CRs of the different wings of the school are expected to perform the following duties :

1. To see the discipline of their respective floors.
2. To ensure cleanliness of the class and school premises.
3. To be on duty on the PTM day.
4. To look after the discipline of the fellow students, check their ill behaviour, set a good example through their own exemplary behaviour.

5. To check the smooth movement of students in the morning, during recess and at the time of dispersal.
6. To work as a team and contribute to the smooth functioning of curricular and co-curricular activities and act as a medium of bridging the gap between students and administration.
7. To assist by volunteering at required times and places and form the backbone of the school administration.
8. To put the student's problems before the management for their solution and forge a strong bond with mutual consent and agreement.

School Counselling and Guidance Cell

The School Counselling Centre offers advice on two major areas of guidance :

1. Personal or remedial counselling for students facing a problem in their academic, social or personal lives.
2. Vocational guidance, to enable students to decide on career choices and future prospects.
"Raising a child is like trying to Nail Jello to a tree"

School counselling centre caters to the need of parents, teachers and students. It helps them to develop a positive attitude towards life.

Following are certain activities undertaken by the centre :

- Individual and group counselling sessions.
- Psychometric testing.
- Organising peer-training programmes.
- Organising, orientation, seminars and workshops for the teachers, parents and students.
- Organising career-fair, and career guidance.
- Identifying special need cases and referring them to me counsellor/special educator.
- Promoting inclusive education.
- Follow-up of special need children and providing them required facilities in the school & from CBSE.
- Handling adolescent issues.

Adopt A Child

Special care for a special child is a motto which has been set in the school curriculum. Every teacher adopts a child whom she thinks she can guide, understand and provide the needed emotional, moral and educational support.

School Canteen, Book and Uniform Shop

School Canteen is the epitome of health generating point that sells nutritious food in a clean environment and does not serve aerated drinks or junk food. There is no separate Canteen/ Bookshop in Nursery wing so, books/ stationery items can be purchased from the main school's book shop. School book shop sells, books and notebooks to students and is well equipped with their smallest requirement.

School Clubs

CLUBS : Human history is the story of evolution and improvement and unless a person tries to do something beyond what one has mastered, one will never grow. There is always scope for improvement. This opportunity of growth and progress of one's capabilities is provided in the various clubs run by the school. The clubs continually add to the knowledge and ability of the students and they keep on building their mental assets, as well. There are various clubs like, Interact, Debate, Dramatics, Robotics to name a few as the list is endless.

Environment	Interact	Robotic
Theatre	Mental Health	Yoga
Global	Oratory	French
Maths	TechnoKidz	ATL

Personality Enhancement

Classes are already running in 3 groups, twice a week that enhance the personality, inculcate confidence and are a regular feature of the school curriculum.

School House System

The house system is an integral and vibrant part of the school culture. It is designed to reflect and enhance the values of the school.

The School has established a House system to encourage students to work together in unison, with co-operation for healthy and positive competition. The house system aims to give students an identity and sense of pride in a supportive, secure environment. The houses compete in number of academic, sports and cultural activities for points. The house which wins the maximum number of points receive the 'Rolling Trophy' for the year.

House	Color
Aristotle	Red
Bhabha	Purple
Bose	Yellow
Einstein	Orange
Newton	Grey

Responsibility of House on Duty

- Check the late-comers at the main gate of the school.
- Floor wise checking of uniforms.
- Maintaining discipline in the morning assembly.
- Recess duty (Students Misbehaviour) in the canteen and on the respective floors.
- Check movement of students without class pass.
- Smooth disciplined dispersal of the students.

Green Steps at Home and School

Let's guide our young ones towards a bigger and noble cause. We make efforts to inspire and influence all the students about the need for maintaining a perfect ecological balance and a healthy, pollution-free environment. We guide them to be environment-friendly and start taking green steps in everyday life for their visible involvement in preventing environmental degradation.

THESE STEPS INCLUDE:

1. Not wasting paper as it comes from plants.
2. Not causing any damage to plants, birds and animals.
3. Saving water.
4. Keeping the use of plastics to the bare minimum.
5. Saying no to the use of crackers/ fireworks.
6. Switching off electric lights/ devices when not in use.
7. Not playing loud music or keeping radio/ T.V. on high volume.
8. Carrying own cloth/ jute bags to the market for shopping.
9. Growing plants and flowers within or outside your home.
10. Using vegetable scrap, fruit peels as green manure for flower beds and pots.
11. Safe disposal of e-waste, segregation of biodegradable & non biodegradable waste.

School Website:

- ❖ We place a lot of emphasis on integration of information Technology for the smooth functioning of the school and for minimizing efforts in communication. With this in view, we maintain the school website, which serves as a portal for dissemination of information about the school and about the happenings on the campus.
- ❖ School website reports events and programmes that are conducted on the campus. The website also serves as a notice board giving information about admissions and related schedules.
- ❖ Parents will be able to log-in using unique password given by us and browse the website for information like their ward's information circulars, Worksheets Monthly Activity Planner, Academic Planner, Winter and Summer Assignments.
- ❖ All circulars are uploaded on the school's website so that the parents can directly log-in and get the latest notice and instructions regarding the academic and co-curricular activities taking place in the school.

Parents are requested to log-in regularly and browse through contents to have an effective communication through school website. We also encourage parents to give their constructive feedback and suggestions to improve our website.

Health & Safety

1. The School Clinic -

The School has well trained nurses to treat minor ailments or injuries as first aid. However, parents are informed about the cases requiring special medical attention. In an emergency, the student is shifted to the local hospital for immediate medical attention.

The parents are requested to inform the school clinic in case their child requires special attention.

2. Disaster Management -

In the event of an earthquake/ fire or any other emergency stay calm and carry out the procedure that you have practised during safety drills. If the emergency alarm goes off leave your bags and books and leave for allocated exits without creating any panic. You must evacuate the building in SILENCE by the nearest exit to the ground. Never tamper with the safety equipments of the school.

Sports Rules

Spirit of endurance, and fellowship, willingness to sacrifice, team spirit are the various qualities which are of great value and help us build an ideal society. The great virtue of sports teaches everybody to acquire the will to win and to succeed in every aspect of life. The school has a

A wide range of sports activities to cater to the needs and interests of the students as -

- Basket Ball
- Aerobics
- Skating
- Cricket
- Table Tennis
- Football
- Badminton
- Chess

RULES FOR SPORTS ACTIVITIES

- 1) Come in proper line from the class.
- 2) Come in proper sports dress during P.T. period. No student will be allowed to participate in sports activity without the sports uniform.
- 3) Students must participate in sports/games.
- 4) Students should not use abusive language in the playground.
- 5) Students should wear only plain black sports shoes.
- 6) **Students will not wear sports uniform during exam days.**

CONSENT SLIP FOR STAY BACK FOR SPORTS PRACTICE -

Those students who wish to stay back after school hours for sports practice or those students who are going to participate in a tournament must submit the consent slip duly signed by the parents in advance to the concerned sports teacher.

Preschool, Pre-primary and Class-I

The nursery wing of the school is at Tarun Enclave. It observes five days a week. The school timings of the wing are from 8.25 a.m. to 12.45 p.m. In case of any query, you can meet the class teacher between 8 a.m. and 8.25 a.m. from Monday to Friday and from 8.30 a.m. to 12.30 p.m. on all Saturdays except for the second Saturday of the month. The visiting time to meet the Supervisory Head is between 8.30 and 10.00 a.m. on Tuesday. In case of any emergency you can meet the Supervisory Head between 12.30 p.m. to 1 p.m.

The teacher evaluation process for these classes is according to the Early Education Development Programme (E.E.D.P.) introduced by the D.A.V. Education Board. The programme designed herein intends to help children grow, learn and develop physically, socially, emotionally, morally and intellectually, thus catering to his/her over-all development. There would be no formal tests and the child would be evaluated on the basis of his/her day to day performance. However, surprise tests would be held from time to time to check the child's clarity of concepts.

Purpose of Teaching

1. To enhance language ability by using language skills.
2. To make children feel wanted and loved in order to fulfill their emotional needs.
3. To stimulate muscles by constant use i.e. physical development.
4. To help children in their social development.
5. To inculcate positive values i.e. moral development through prayers, telling stories.
6. To give scope to fantasise, to improve the imaginative power.
7. To facilitate development of cognitive skills
8. All round development of the student to make the learning process enjoyable.

Evaluation

1. The teachers evaluate the performance of the child continuously throughout the year in various areas of learning and for the same prepare the checklist after the completion of a particular activity.
2. The result of evaluation is graded and intimated to the parents in the form of a profile (My Personality Development) after every unit.
 - Unit I : Apr - Sept
 - Unit II : Oct - Dec
 - Unit III : Jan - Mar

Records

1. Note Books
2. A profile (Report Card)
3. Project work / Activity
4. Behaviour & Moral Values

* Abbreviations : Preschool - P.S., Pre-primary - P.P., Class I

Reading Activity

Pre-primary and Primary class students are supposed to read at least 2 or 3 stories respectively of their level in every unit. They should be able to read & comprehend them. Teacher will listen to the stories from time to time and the best reader will be awarded. Teacher will maintain a class library from where students can exchange their books.

Note :

1. Late comers will not be allowed to enter the school after the bell has rung.
2. Late arrivals will be sent back home.

School Uniform

Class	Summer	Winter
L.K.G to VIth Boys	Check Shirt Fawn full pant (elastic waist band), Socks fawn Shoes - Brown, Tie & Belt - As per DAV specification from class 1st onwards	Uniform same + Maroon Jacket
L.K.G to VIth Girls	Same as above	„
VII-XII Boys	Check Shirt, Fawn trouser Socks-Fawn, Shoes - brown Tie & Belt -As per DAV Specification.	Uniform same + Maroon Blazer
VII-XII Girls	Fawn Knee length kurti (loose), Salwar - Check Socks - fawn, Shoes - Brown	Same (Shorter Blazer)
	Maroon cap & maroon gloves in winter	
	New Uniform for class LKG and New Admission students Belt and Hair-band are not necessary for preschool students.	

Note:

- It is compulsory for all students to wear the sports uniform prescribed as per their houses on the day of their P.T. period. (as available in the School uniform shop)
- It is compulsory for all students to wear the school jacket/Blazer from 1st December onwards. Tie should be worn with winter uniform. I-card is compulsory for all students. Uniform should have the school monogram.

Award System of the School for the meritorious students

Felicitation of high achievers with Trophy/Shield /Medal and a Certificate

- Students securing 'O 'Grade (94.6% and above) and A1 grade (89.6%-94.5%) in class III and IV
- Students securing I,II,III position in class V to XII
- Students securing 85% or above in class XI
- Subject Toppers of each subject in Board Examination (X & XII CBSE Board and VIII DAV Board)
- Students securing 95% and above in X and XII CBSE Board Examination.

Scholar Blazer

- Students securing 85% or above in all subjects and 90% or above aggregate in class III,IV,V will be given Blue Scholar Blazer in class VI
- Students securing 85% or above in all subjects and 90% or above aggregate in class VI, VII, VIII and IX will be given Green Scholar Blazer in class X
- Students securing 85% or above in all subjects and 90% or above aggregate in class VII,VIII,IX and X will be given Green Scholar Blazer in class XI.

1. Excellence in SUPW activities

- a). Art/Craft/Sculpture.
- b). Music and Dance.
- c). ATL
- d). Culinary arts.
- e). Sports (International level and national level)
- f). Environmental activities.
- g). Artificial Intelligence

2. All rounder of the school

- a). Should be student of class XII
- b). Student should have studied in the school since class II
- c). Student should have outstanding record in academics, sports and co-curricular activities, including moral values and manners.

3. Principal's Special Award

- a). Student should have studied in the school since class VI.
- b). Adjudged at the discretion of the Principal.

Note: A Student who has been issued any card for misconduct is not entitled to get any scholarship.

HAWAN : CULTURE OF EVERY DAVIAN/ ASSEMBLY DAYS

Hawan

Kindergarten- Hawan is conducted every month		
II-IV	Monday	1st week of the month
V-VI	Tuesday	2nd week of the month
VII-VIII	Thursday	3rd week of the month
IX-XII	Friday	4th week of the month

Assembly

Cambridge	Monday
II - IV	Thursday
V-VIII	Wednesday
IX-XII	Tuesday

Hawan will be conducted on the last working day of every month to celebrate birthdays falling in that month.

Fee Payment Rules

- 1. The Fee Book is non-transferable.
- 2. No payment is to be made without proper receipts.

Fee for the month(s) payable in

Time schedule for payment of fee and other charges is as follows:

Fee is to be paid bi-monthly and last date is 15th of every month.

April	One month fee + 1st installment of Annual Charges by 15th of April
May-June	Fee for May and June to be paid by 15th May
July-August	Fee by 15th of July
Sept.	One month fee + 2nd installment of Annual Charges by 15th of September

Oct - Nov	By 15th of October
Dec - Jan	By 15th of December
Feb - Mar	By 15th of February

4. Mode of Payment

- Payment can be made in cash or online upto 15th of the month in which it is due, as per the above schedule.
- Defaulters shall entail the risk of getting the names of their wards struck off the school rolls automatically and no separate information will be given to them to this effect. To seek re-admission if the name is struck off, re-admission fee plus the usual late payment fine shall have to be paid.
- Any student who has not paid the fee till the month of August will not be allowed to sit for the SA I (Half yearly examination).
- Cash / Pay Order / Bank Draft/online favouring DAV Public School, Pushpanjali Enclave.
- Fee structure of Pushpajali-Cambridge students is different kindly contact the school office for the same.

Parents can deposit the school fees online. The details and information regarding the same will be sent to parents via circular and also will be uploaded on website.

5. Fee Timing

All Parents should show the school fee card issued while depositing the fees of their ward, failing which no fee shall be accepted. The fee can be deposited at the fee counter as per the schedule of days and time given :

Monday to Friday	8.00 a.m. to 11:30 a.m.
Saturday	8.00 a.m. to 11:00 a.m.

- In case of loss of Fee Card, school office should be informed immediately. The new fee card will be issued on payment of Rs. 100/- only.
- If the Payment of fee is made by demand draft the parents are requested to write the Name, Admission No., Class and Section of their ward and their mobile number on the right hand top corner of the rear side of the Draft.
- The school office will remain open during summer Vacations, Autumn Break and Winter Break and on all working days at usual timings, but will remain closed on other school holidays.
- School Transport: Bus charges are payable for eleven months only during the session. If once opted by the students, shall have to continue for full session. No break is permissible.
- Kindly ensure that the school fee is paid on time. Reminder causes unnecessary embarrassment to the child.

Note:

- Fee Card: Must be produced at the time of payment of Fee.*
- Fine: Default in Non payment in the paying month attracts fine. Name of the ward is likely to be struck-off from school roll for consecutive default for three months.*
- Fee counter will remain open on all working days other than public / gazetted holidays.*
- Fine : Rs. 250/- per month will be charged if fee is not paid on time.*

Assessments for Class II-XII (2023-24)

CLASS II

In class II, we are already following the EEDP presented by the DAV Education Board. The child will be evaluated continuously throughout the year in various areas of learning set in the curriculum. Tests will be conducted from time to time for continuous evaluation. The child will be graded on the basis of this evaluation.

CLASS III-IV

Scholastic Assessment : 1). Assessment in the above mentioned classes has been divided into two terms.

- 2). Term 1 includes : Unit 1, Unit 2, Half yearly exam, Internal Assessment
- 3). Term 2 includes : Unit 3, Unit 4, Final Exams, Internal Assessment
- 4). Syllabus and the weightage will be provided in the academic plan.

Co-Scholastic Assessment : 1). Art 2). Physical Education

3). Activity : Personality Traits.

- *Grading will be done for both Scholastic and co-scholastic areas. Grading point scale will be informed later.*

Class V-XII

1. Weekly tests are compulsory for all students of Classes V to XII. Satisfactory written explanation for absence has to be given to the class teacher. A student will not be allowed to leave the school after the exam. In case the child is not well or has to attend some function, he/she should submit an application at least two days before to the class teacher.
2. Prior information regarding the syllabus of these weekly tests will be given in the class. Unit tests/Periodic Tests should be done only on the test sheets available in the school canteen.
3. We follow a pattern of continuous evaluation by conducting Unit Tests/Periodic Tests. This system of regular constant evaluation inculcates the habit of regular study and at the same time we make their study value based.
4. During the terminals, (V-XII) school timings will be from 7.55 a.m. to 12.00 noon or as otherwise informed. Classes II to IV will also observe the above mentioned timings.
5. Students should not bring their bags and extra books during terminal exam days.
6. Sports uniform is not allowed during exam days.
7. (*) Computer assessment will be done in the form of an activity.

ASSESSMENT SCHEDULE (CLASS III-IV)

UNIT - I

DATE	DAY	CLASS III	CLASS IV
28.04.2023	FRIDAY	SCIENCE	HINDI
02.05.2023	TUESDAY	ENGLISH	SCIENCE
09.05.2023	TUESDAY	HINDI	ENGLISH
12.05.2023	FRIDAY	MATHS	SOCIALSTUDIES
16.05.2023	TUESDAY	SOCIAL STUDIES	MATHS

UNIT - II

DATE	DAY	CLASS III	CLASS IV
14.07.2023	FRIDAY	SCIENCE	HINDI
18.07.2023	TUESDAY	ENGLISH	SCIENCE
21.07.2023	FRIDAY	HINDI	ENGLISH
25.07.2023	TUESDAY	MATHS	SOCIALSTUDIES
28.07.2023	FRIDAY	SOCIALSTUDIES	MATHS

UNIT - III

DATE	DAY	CLASS III	CLASS IV
07.11.2023	TUESDAY	SCIENCE	HINDI
10.11.2023	FRIDAY	ENGLISH	SCIENCE
17.11.2023	FRIDAY	HINDI	ENGLISH
21.11.2023	TUESDAY	MATHS	SOCIALSTUDIES
24.11.2023	FRIDAY	SOCIALSTUDIES	MATHS

UNIT - IV

DATE	DAY	CLASS III	CLASS IV
12.12.2023	TUESDAY	SCIENCE	HINDI
15.12.2023	FRIDAY	ENGLISH	SCIENCE
19.12.2023	TUESDAY	HINDI	ENGLISH
22.12.2023	FRIDAY	MATHS	SOCIALSTUDIES
26.12.2023	TUESDAY	SOCIALSTUDIES	MATHS

ASSESSMENT SCHEDULE CLASS V - VI

UNIT TEST - 1

DATE	CLASS V	CLASS VI
09/05/23	G.K.	V.P.
12/05/23	V.P.	G.K.
16/05/23	S.St.	Sanskrit
19/05/23	Hindi	English
04/07/23	English	Hindi
07/07/23	Sanskrit	S.St.
11/07/23	Maths	Science
14/07/23	Science	Maths

UNIT TEST - 2

DATE	CLASS V	CLASS VI
21/11/23	V.P.	G.K.
24/11/23	G.K.	V.P.
28/11/23	Maths	Hindi
01/12/23	English	Sanskrit
05/12/23	Science	Maths
08/12/23	S.St.	English
12/12/23	Hindi	Science
15/12/23	Sanskrit	S.St.

ASSESSMENT SCHEDULE CLASS VII - VIII**UNIT TEST - I**

DATE	CLASS VII	CLASS VIII
25/04/23	HINDI	SANSKRIT
02/05/23	SANSKRIT	ENGLISH
09/05/23	MATHS	HINDI
16/05/23	SCIENCE	S.St.
04/07/23	ENGLISH	GK
11/07/23	S.St.	SCIENCE
18/07/23	VP	MATHS
25/07/23	GK	VP

UNIT TEST II

DATE	CLASS VII	CLASS VIII
07/11/23	GK	VP
21/11/23	HINDI	ENGLISH
28/11/23	MATHS	S.St.
01/12/23	ENGLISH	SCIENCE
05/12/23	SANSKRIT	HINDI
08/12/23	S.St.	SANSKRIT
12/12/23	SCIENCE	MATHS
15/12/23	VP	GK

V - VIII

- Half Yearly Examination : September 2023
- Revision Examination : January 2024 (Dates to be announced later)
- Annual Examination : February - March 2024. (V - VII)
- Annual Examination : February March 2024 . (VIII) as per DAVCMC Datesheet

ASSESSMENT SCHEDULE CLASS (IX - X)**UNIT TEST - I (IX)**

DATE	CLASS IX
17/07/23	GEO/ECO
18/07/23	CHEMISTRY
19/07/23	BIOLOGY
20/07/23	HISTORY/CIVICS
21/07/23	HINDI/SANSKRIT
22/07/23	PHYSICS
24/07/23	MATHS
25/07/23	ENGLISH
26/07/23	IT/AI/PAT

UNIT TEST - II (IX)

DATE	CLASS IX
20/11/23	MATHS
21/11/23	PHYSICS
22/11/23	HISTORY/CIVICS
23/11/23	ENGLISH
24/11/23	HINDI
28/11/23	CHEMISTRY
29/11/23	GEO/ECO
30/11/23	BIOLOGY
01/12/23	IT/AI/PAT

UNIT TEST - 1 (IX)

DATE	CLASS X
08/05/23	IT/AI/PAT
09/05/23	ENGLISH
10/05/23	MATHS
11/05/23	PHYSICS
12/05/23	HINDI/SANSKRIT
15/05/23	HISTORY/CIVICS
16/05/23	BIOLOGY
17/05/23	CHEMISTRY
18/05/23	GEO/ECO

- Half Yearly - September (2023); Revision Test - January (2024) (IX)
- First Term - July (2023) (X) Half Yearly - September (2023) (X)
- Pre Board I - December (2023) (X) Pre Board II - January (2024) (X)
- Final Examination - February - March (2024) (IX)
- Final Examination - As per CBSE datesheet (X), (2024)

Assesment Schedule Class XI - XII

Unit Test I

DATE	CLASS XI
24/07/23	ENGLISH
31/07/23	B.St./CHEM/PSYCHOLOGY/C. ART/HISTORY
07/08/23	MATHS/IP/MARKETING/HSC
16/08/23	ACC/PHY/POL.SC./FOOD PRODUCTION
18/08/23	PHYSICAL EDUCATION
21/08/23	ECO/C.S/BIO/E.D/GEO/F&D

Unit Test 2

DATE	CLASS XI
30/10/23	ENGLISH
6/11/23	B.ST./CHEM/PSYCHOLOGY/HIST/C.ART
20/11/23	MATHS/HSC/IP/MARKETING
28/11/23	ACC/PHY/POL.SC./FP
04/12/23	ECO/C.S/BIO/GEO/E.D
07/12/23	PHYSICAL EDUCATION

DATE	CLASS XII
24/04/23	ENGLISH
01/05/23	ECO/C.S/GEO/E.D/BIO/F&D
06/05/23	PHYSICAL EDUCATION
08/05/23	ACC/PHYSICS/POL.SC./FOOD PRODUCTION
15/05/23	MATHS/I.P/MARKETING/H.SC
22/05/23	B.ST/CHEM/PSYCHOLOGY/C.ART/HISTORY

- First Term examination - 27th June 2023 onwards (XII)
- Half yearly examination - Mid September, 2023 (XI & XII)
- First Preboard - November 2023 (XII), Pre Board (XI) - January 2024
- Second Preboard - December 2023 (XII)
- Final Examination - DAVCMC (XI) and CBSE (XII) Datesheet (2024)

Assessment Structure

Remodeled assessment structure for **Class X** (as per notification of CBSE circular No: Acad.05/2017) and CBSE notification dated 13/03/2019.

1. Scholastic Area

Total 100 marks (Syllabus for assessment will be only Class-X)				
Subjects	80 Marks (Board Examination) Student has to secure 33% marks out of 80 marks in each subject	20 Marks (Internal Assessment) Student has to secure 33% marks out of overall 20 marks earmarked in each subject Pen Paper Test (5 marks)		
		Multiple Assessment (5 Marks)	Portfolio (5 Marks)	Subject Enrichment Activity (5 Marks)
		(i)	(ii)	(iii)
Language 1	Board will conduct Class-X Examination for 80 marks in each subject covering 100% syllabus of the subject of class-X only. Marks and Grades both will be awarded for Individual subjects. 9-point grading will be same as followed by the Board in Class XII	Strategies to be used. (quizzes, oral test, concept map, exit cards, visual expression etc.)	(Classwork plus peer assessment, self-assessment, achievements of student in the subject, reflection, narration, journals, etc)	<ul style="list-style-type: none"> • Practical Work for Science • Labwork for Mathematics; Map work • Project Work for Social Science • Listening and Speaking skills for languages, etc.
Language 2				
Science				
Mathematics				
Social Science				

2. Co-Scholastic Activities:

To promote co-curricular activities for the holistic development of the student, activities will be graded on a 5-point grading scale (A to E) and will have no descriptive indicators. No upscaling of grades will be done.

Activity	To be graded on a 5-point scale (A-E) in school	Areas and Objectives (as prescribed in the Scheme of Studies for Subjects of Internal Assessment)
Work Education or Pre-Vocational Education	By the concerned Teacher	Participation in social, economic and welfare activities. This helps in developing a sense of community service and self-reliance.
Art/ Dance/Craft/ Music	By the concerned teacher	It helps in the development of wholesome personality of the students. Students will select one or more forms of creative arts.
Health & physical Education (Sports / Martial Arts / Yoga / NCC /etc.)	By the PE Teacher	Indigenous sports, yoga and NCC creates sense of physical fitness, discipline, sportsmanship, patriotism, self-sacrifice and health care.

3. Discipline (Attendance, Sincerity, Behaviour, Values):

Discipline significantly impacts career shaping and it helps build character. Sincerity, good behavior and values develop strength and foster unity and co-operation. Therefore, the element of discipline has been introduced. Class teacher will be responsible for grading the students on a Five-point scale (A to E).

The internal assessment comprising 20 marks (10+5+5) entails objectivity and a structured approach.

NOTE: The assessment for IX will be based on the above model. For VI-VIII kindly refer CBSE circular No. Academic -14/2017

Interaction With The Parents

Meeting the Principal

Parents can meet the Principal in the Main Building from **10.00 a.m. - 11.00 a.m.** on all working days.

Meeting the Supervisory Head

Parents are called to the school on the special PTMs organised by the school. The parents should attend these PTMs along with their ward in proper school uniform. Besides, dates will be intimated to you through your ward from time to time. In case of any emergency, parents can meet the respective incharge on any working day with prior permission and can call the same as per the telephone nos. given below. Parents can call the respective departments on every working day between 8.30 am and 1.30 pm.

For Supervisory Head (Kindergarten Wing)	011-42546365	(Ms Poonam Dhingra)
For Supervisory Head 2nd to 4th	011-45552831	Press 204 (Ms Seema Behl)
For Supervisory Head 5th & 6th	"	Press 209 (Ms Kavita Suri)
For Supervisory Head 7th & 8th	"	Press 208 (Ms. Nisha Sharma)
For Supervisory Head 9th & 10th	"	Press 215 (Ms Alka Dhamija)
For Supervisory Head 11th & 12th	"	Press 207 (Ms Ajinder Kaur)
For Academic Co-ordinator	"	Press 228 (Ms Monika Grover)
Please hold the line for further enquiry	"	9 for Reception
For Supervisory Head (Cambridge)	011-46726687	Press 221 (Ms Jyotsna Kumar)

PTM & ORIENTATION PROGRAM SCHEDULE

CLASSES - P.S, P.P & I (Tarun Enclave)

Date	Day	Event	Timing
27.03.23	Saturday	Orientation - 1 (for parents of new entrants)	10:00pm-12:00 noon
15-04-23	Saturday	Orientation -2	8:30am-10:30am
29-04-23	Saturday	Orientation-3 / P.T.M.	10:00am-12:00 noon
22-07-23	Saturday	P.T.M.	8:30 am -10:30 am
30-09-23	Saturday	UNIT-1 Result	8:30 am -10:30 am
25-11-23	Saturday	P.T.M.	8:30 am -10:30 am
Dec. 2023	-	UNIT-2 Result (date will be intimated later)	8:30 am -10:30 am
27-01-24	Saturday	P.T.M	8:30 am -10:30 am
March	-	Final Result	8:30 am -10:30 am

Class (II-XII) MAIN BUILDING

DATE	DAY	CLASS	TIMINGS
06/05/23	Saturday	II-X	12:30-2:00 PM
20/05/23	Saturday	XI-XII	12:30-2:00 PM
05/08/23	Saturday	III-X	12:30-2:00 PM
23/09/23	Saturday	II RESULT PTM	08:30-10:30 PM
October 2023	Saturday	III-XII RESULT PTM	Date & Time will be intimated later
25/11/23	Saturday	II	08:30-10:30 PM
23/12/23	Saturday	III-VIII	08:30-10:30 PM
20/01/24	Saturday	CLASS II RESULT PTM	08:30-10:30 PM

Activity Corner (P.S. - IV)

Extracurricular endeavours for the month of April, 2023

CLASS	CREATIVE EXPRESSIONS/PRESENTATIONS/ACTIVITIES/CAMPAIGNS
PS	Earth Day-Fruit Week Celebrations, Mango/Watermelon Party, Coloring in ॐ
PP	Earth Day celebration, "Little Chef"- A Healthy Food fiesta, Aerobics, Plant a Sapling, Fingerprinting in ॐ
I	Green Earth Rally, Fruit Salad Week, Fingerprinting in ॐ
II	"Poetic Puns"
III	Message Writing to the Earth
IV	Invest in Our Planet

Extracurricular endeavours for the month of May, 2023

CLASS	CREATIVE EXPRESSIONS/PRESENTATIONS/ACTIVITIES/CAMPAIGNS
PS	Mother's Day Card Making Activity, Coloring Activity, Fun Games, Coloring in picture of Swami Dayanand Saraswati Ji.
PP	"Me and My Mother" - Photo frame activity, Learning of Arya Samaj Niyam.
I	A message for mother on hand made flower, Learning of Arya Samaj Niyam
II	Create a Family Potrait
III	"We are family together"
IV	Family Session

Extracurricular endeavours for the month of July, 2023

CLASS	CREATIVE EXPRESSIONS/PRESENTATIONS/ACTIVITIES/CAMPAIGNS
PS	(Grand Parents/Parents day) Making my Family Tree, "Jal hai to kal hai" - Save water activity collage making.
PP	Diction - "My favourite family member" (Hindi), Learn and chant two "Ishwar Stuti Prarthana Upaasna" Mantra.
I	Elocution - "Paryavaran Bachao" (Hindi), Learn and chant two "Ishwar Stuti Prarthana Upaasna" Mantra.
II	Word Search Puzzle
III	Poster Making- Better World , Better Life
IV	Jingle Mania

Extracurricular endeavours for the month of August, 2023

CLASS	CREATIVE EXPRESSIONS/PRESENTATIONS/ACTIVITIES/CAMPAIGNS
P,S,PP, I	Rakhi making, Independence Day Celebration & Janmashtami Celebrations
PP	India my Pride - Poster & Collage making
I	Patriotic Song/ Dance/ Speech/ Skit on Independence Day
II	Dances of India
III	Speech- Peace & Harmony
IV	Quizmasters/ I am Smarticus

Extracurricular endeavours for the month of September, 2023

CLASS	CREATIVE EXPRESSIONS/PRESENTATIONS/ACTIVITIES/CAMPAIGNS
PS	Teacher's Day-"Greeting Card", Hindi Recitation, " D.A.V Personalities to revere"- Collage Making Activity.
PP	Teachers Day-Making Thank You Card/ Paper Flower For, " D.A.V Personalities to revere"- Collage Making Activity.
I	Teachers Day-Bouquet of flowers using origami sheets, " D.A.V Personalities to revere"- Collage Making Activity.
II	Speech - 'Hindi Hamari Shaan Hai'
III	Poem - Hasya Kavita
IV	Story with a twist

Extracurricular endeavours for the month of October, 2023

CLASS	CREATIVE EXPRESSIONS/PRESENTATIONS/ACTIVITIES/CAMPAIGNS
PS	∞ bookmark making, Making Gandhiji's Chashma (Spectacles) using two zero's, Fancy dress.
PP	∞ bookmark making, Maskmaking using paper plates
I	∞ bookmark making, Lantern making, Candle decoration, Gandhiji's Three monkeys - Mask making.
II	Slogan Writing - Creativity at its best !
III	Word Scramble
IV	Skit on Hygiene and Sanitation

Extracurricular endeavours for the month of November, 2023

CLASS	CREATIVE EXPRESSIONS/PRESENTATIONS/ACTIVITIES/CAMPAIGNS
PS	Fun Games (Children's Day Celebrations), Lemon race, Tunnel relay race, Recital of DAV Gaan.
PP	Fun Games (Children's Day Celebrations), English recitation activity (on DAV ethos)/ Story Telling activity (Eng), Rally Green Diwali (Cracker Free Diwas)
I	Fun Games (Children's Day Celebrations), Nagarkirtan in school premises (Guru Nanak's Birthday), Poem recitation on DAV ethos.
II	Fun Games (Children's Day Celebrations)
III	Fun Games (Children's Day Celebrations)
IV	Fun Games (Children's Day Celebrations)

Extracurricular endeavours for the month of December, 2023

CLASS	CREATIVE EXPRESSIONS/PRESENTATIONS/ACTIVITIES/CAMPAIGNS
PS	Christmas Tree decoration , Recital of DAV gaan.
PP	Christmas Tree decoration, Fancy Dress on illustrious personalities of DAV.
I	English story telling/ diction on life of Swami Dayanand Saraswati Ji.
II	Maths Bingo
III	Hourly Maths Challenge
IV	School Travel Graph

Extracurricular endeavours for the month of January, 2024

CLASS	CREATIVE EXPRESSIONS/PRESENTATIONS/ACTIVITIES/CAMPAIGNS
PS	Fancy Dress (Topic -Healthy eating habits).
PP	Patriotic Song (Group), "Ishwar Stuti Prarthana Upaasna" Mantra(3,4).
I	Dance/ Speech/ Skit on Republic Day/ Enacting National Leaders, "Ishwar Stuti Prarthana Upaasna" Mantra(3,4).
II	Make an Indian Book
III	Patriotic Tag
IV	Role Play in India's Freedom Struggle

Extracurricular endeavours for the month of February, 2024

CLASS	CREATIVE EXPRESSIONS/PRESENTATIONS/ACTIVITIES/CAMPAIGNS
P.S, P.P, I	Show and Tell (My favourite toy), Exhibition, Skit on life of Swami Dayanand Saraswati Ji.

Extracurricular endeavours for the month of March, 2024

CLASS	CREATIVE EXPRESSIONS/PRESENTATIONS/ACTIVITIES/CAMPAIGNS
PS	"Holi ke Rang"- Holi Festival
PP, I	Calligraphy Activity (English & Hindi)

Interhouse Competitions (2023-24)

(Class II - XII)

Month/Class	II-IV	V-VI	VII-VIII	IX-XI	XI-XII
Apr - May 2023	On the spot Compt. on the theme "World – creativity challenge" (II), Earth Day Message (III) Poster Making (IV)	"Healing from home Traditions" home remedy for common ailments (V) Quiz competition on Biological diversity & Environemtn (VI)	"Healthy food healthy family" Traditional food preparation - VII Indian Textile - Tye & dye (VIII)	On the spot Essay on the given theme (700 words) and Painting Theme: My India in 2047 (IX/X)	Stamp design (XII) Under "HAR GHAR AKAM" celebrations (Azadi ka Amrit Mahotsav), On the spot dress designing on the given theme (XI)
June 2023	-	-	-	-	-
Jul. 2023	आर्य समाज के दस नियमों का वाचन (II-IV)	स्वामी दयानन्द जी की पुस्तकों का प्रेरणात्मक सूचित लेखन (V-VI)	स्वामी दयानन्द और उनका सामाजिक योगदान भाषण प्रतियोगिता (VII-VIII)	स्वामी दयानन्दजी और उनकी पुस्तक का चित्र निर्माण (IX-X)	On the spot Article writing and Quiz Compt. on Swami Dayanand Saraswati (XI-XII)
Aug. 2023	Painting on the theme "My vision for India @ 100 Years" - (III)	Poem and Painting on theme "Stepping into 2047" (V)			"Stigma and Stereotypes of Mental Health" - Short film (XI)
Sept,2023	-	-	-	-	-
Oct. 2023	Rhetories: Young Orators "Linguistic diversity and unity of our country" (IV)	-	"Swachhta Pakhwada-Unite for Universal Hand Hygiene" (VII) "Pamphlet Designing"	Debate on Corruption free India for a developed nation XI	-
Nov. 2023	-	"Road Safety etiquettes/Rules and provisions" "Comic strip" (VI)	"Be road smart- Drive Safe" - PPT presentation, VIII	-	-
Dec 2023	-	-	-	-	-
Jan 2024	"Fancy dress" (II) "Indian freedom fighters"	-	-	-	-

“Activity Calendar” (2023-24)

Activity Month	Interhouse sports activities for the month	House on Duty	Special Interhouse assembly and theme of special assembly	Theme for the Interhouse Board Decoration
Apr,2023	Athletic meet	BHABHA	International Women's Day (8 March) (IX-X) Bhabha	G20 Presidency (XI-XII)
May, 2023	---	---	---	---
July,2023	Aerobics / Yoga	EINSTEIN	---	UN Year of Millets (IYM) (IX-X)
Aug,2023	---	NEWTON	Indian knowledge system & 200th Birth Anniversary of Maharshi Dayanand Saraswati (V-VI) Newton	200 th Birth Anniversary of Maharshi Dayanand Saraswati (V-VI)
Sep,2023	Football/Kho-Kho	ARISTOTLE	Dr.Radhakrishnan's Birthday (Teacher's day) (XI-XII) (Aristotle)	---
Oct, 2023	---	EINSTEIN	---	---
Nov,2023	Cricket/V.B/ B.B/Judo Sports week	BHABHA	Bhartiya-Bhasa Utsav (II-IV) (Einstein)	Indian Constitution Day (VII-VIII)
Dec,2023	Cricket/V.B/ B.B/Judo Sports week	BOSE	Road Safety and National girl child day (VII-VIII) (Bose)	New Year, Makar Sakranti, Lohri, Baisakhi 2024 (II-IV)
Jan,2024	---	NEWTON	---	---
Feb,2024	---	ARISTOTLE	---	---
Mar,2024	---	BHABHA	---	---

Other Major Highlight

April,2023	Investiture Ceremony, Interact Installation.
May, 2023	Career Mela, Fest-o-Skill.
June,2023	International Yoga Day Celebrations, Fest-o-Skill.
July,2023	Van Mahotsav, Spectrum (Interschool Fest), Exhibition.
Aug,2023	'Antibullying drive', Literacy Week
Sep,2023	Dr. Radhakrishnan Birthday (Teachers Day Celebration), Kindergarten Projects Display
Oct,2023	DAVPS Model United Nations, Mental Health Awareness Campaign.
November,2023	Library Fiesta, Children's Day (Fun games) Anticracker's Rally
December,2023	Farewell - (Bidding adieu)
January,2024	Foundation Day (23 Jan)

- The School also hosts – Global Initiative and ATL Activities (Atal Innovation Mission, NITI Aayog, Govt. of India). through out the session for all classes.
- Blood Donation camps & community services programmes are also organised to imbibe the qualities of empathy in our Students.
- Swachta Abhiyan and Cyber safe awareness campaign “Stay Safe Online” - Through out the year (Imperative part of the school activities)

CAMBRIDGE INTERNATIONAL

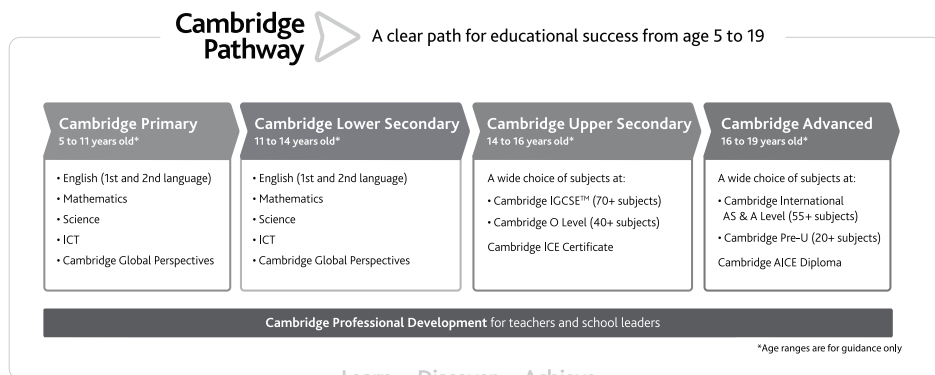
ALMANAC (2023-24) SCHOOL YEAR

About Cambridge International

- Cambridge Assessment International Education is the world's largest provider of international education programmes and qualifications for 5 to 19 year olds.
- Over 10,000 schools in more than 160 countries offer Cambridge programmes and qualifications.
- Every year, nearly a million Cambridge learners prepare for their future with an education from Cambridge International.
- It is a division of Cambridge Assessment, a not-for-profit organisation and part of the world-renowned University of Cambridge.
- Cambridge Primary is taught in more than 1300 schools in over 110 countries. There are over 96,000 entries for Cambridge Primary Checkpoint each year.
- Cambridge IGCSE is the world's most popular international qualification for 14 to 16 year olds. It is taken in over 150 countries and in more than 4700 schools around the world.
- Cambridge qualifications are accepted by over 1500 institutions across 78 countries.
- Cambridge run more than 1000 training events a year providing thousands of teachers from across the globe with the skills and knowledge they need to help their students succeed.
- Over 165 institutions around the world run Cambridge Professional Development Qualification programmes where teachers and leaders benefit from professional learning based on international research and best practice.

Cambridge Pathway

Cambridge Pathway is for students aged 5 to 19. Its wide range of subjects and flexibility gives schools the chance to shape the curriculum so that it is exciting and relevant for their own students. Cambridge Pathway students have the chance to acquire the knowledge and skills they need to achieve at school, university and beyond. The four stages lead seamlessly from primary to secondary and pre-university years. Each stage – [Cambridge Primary](#), [Cambridge Lower Secondary](#), [Cambridge Upper Secondary](#) and [Cambridge Advanced](#) – builds on the learners' development from the previous one, but can also be offered separately.



Five elements lie at the heart of a Cambridge education: International curriculum, Teaching and learning, Assessment, International recognition and global community.

International curriculum

Cambridge offer a wide range of subjects and give schools flexibility in how to offer them. They support schools in developing a curriculum that suits their context, culture and ethos, and that they can tailor to their students' needs.

Teaching and learning

Cambridge provides professional development for teachers, to help them improve their performance and practice throughout their careers. They encourage teaching practices that develop the ability of students to reflect on their learning.

Assessment

Cambridge design our assessments to be fair, valid, reliable and practicable. They assess what we know to be of value: deep subject knowledge, conceptual understanding, and higher level thinking skills. They flexible assessment structure maximises time for teaching and learning.

International recognition

Cambridge qualifications are widely recognised by universities and employers. Cambridge students can be confident that their qualifications will be understood and valued throughout their education and career, in their home country and internationally.

Global community

Cambridge schools belong to a worldwide education community and support professional learning communities which connect teachers around the world so that,they can share views, information and resources, and learn from one another.

For schools, Cambridge IGCSE offers a flexible and stimulating curriculum, supported with excellent resources and training.

For learners, Cambridge IGCSE helps improve performance by developing skills in creative thinking, enquiry and problem solving. It is the perfect springboard to advanced study.

There are over [70 subjects available at Cambridge IGCSE, including 30 languages, and schools can offer them in any combination. Cambridge IGCSE develops learner knowledge, understanding and skills in:](#)

- Subject content
- Applying knowledge and understanding to new as well as unfamiliar situations
- Intellectual enquiry
- Flexibility and responsiveness to change
- Working and communicating in English
- Influencing outcomes
- Cultural awareness.
- Schools worldwide have been involved in the development of Cambridge IGCSE. The syllabuses are international in outlook, but retain a local relevance. They have been created specifically for an international student body and avoid cultural bias.

Assessment structure-Class II-VIII

1. One UT of 30 marks in each term will be conducted as per the given dates.
2. In case of leave due to ill health, a medical certificate must be submitted.
3. It is further stated that exam will be conducted only once. The marks obtained will be the marks considered for overall percentage.(No retest will be conducted) If a student is absent during the exam he/she will be marked absent and the case will be considered for discussion in the final term Progress report.
4. The weightage of marks per UT and Term is according to the assessment structure provided below.

CLASS II									
Subject	Term 1				Term 2				TOTAL
English	UT (30 Marks)	Activities (20 marks)	Term 1 (50+50=100) (1hr 10 min + 1hr 10 min)	Total Term 1	UT (30 Marks)	Activities (20 marks)	Term 2 (50+50=100) (1hr + 1hr)	Total Term 2	Final
	5	5	40	50	5	5	40	50	100
Maths	UT (30 Marks)	Activities (20 marks)	Term 1 (30+30=60) (40 min + 40 min)	Total Term 1	UT (30 Marks)	Activities (20 marks)	Term 1 (30+30=60) (40 Min + 40 Min)	Total Term 2	Final
	5	5	40	50	5	5	40	50	100
Science	UT (30 Marks)	Activities (20 marks)	Term 1 (30+30=60) (30 min + 30 min)	Total Term 1	UT (30 Marks)	Activities (20 marks)	Term 1 (30+30=60) (30 Min + 30 Min)	Total Term 2	Final
	5	5	40	50	5	5	40	50	100

CLASS III									
Subject	Term 1				Term 2				TOTAL
English	UT (30 Marks)	Activities (20 marks)	Term 1 (50+50=100) (1hr 10 min + 1hr 10 min)	Total Term 1	UT (30 Marks)	Activities (20 marks)	Term 2 (50+50=100) (1hr + 1hr)	Total Term 2	Final
	5	5	40	50	5	5	40	50	100
Maths	UT (30 Marks)	Activities (20 marks)	Term 1 (30+30=60) (40 min + 40 min)	Total Term 1	UT (30 Marks)	Activities (20 marks)	Term 1 (30+30=60) (40 Min + 40 Min)	Total Term 2	Final
	5	5	40	50	5	5	40	50	100
Science	UT (30 Marks)	Activities (20 marks)	Term 1 (30+30=60) (30 min + 30 min)	Total Term 1	UT (30 Marks)	Activities (20 marks)	Term 1 (30+30=60) (30 Min + 30 Min)	Total Term 2	Final
	5	5	40	50	5	5	40	50	100

CLASS IV									
Subject	Term 1				Term 2				TOTAL
English	UT (30 Marks)	Activities (20 marks)	Term 1 (50+50=100) (1hr 10 min + 1hr 10 min)	Total Term 1	UT (30 Marks)	Activities (20 marks)	Term 2 (50+50=100) (1hr + 1hr)	Total Term 2	Final
	5	5	40	50	5	5	40	50	100
Maths	UT (30 Marks)	Activities (20 marks)	Term 1 (40+40=80) (45 min + 45 min)	Total Term 1	UT (30 Marks)	Activities (20 marks)	Term 1 (40+40=80) (45 Min + 45 Min)	Total Term 2	Final
	5	5	40	50	5	5	40	50	100
Science	UT (30 Marks)	Activities (20 marks)	Term 1 (40+40=80) (35 min + 35 min)	Total Term 1	UT (30 Marks)	Activities (20 marks)	Term 1 (40+40=80) (35 Min + 35 Min)	Total Term 2	Final
	5	5	40	50	5	5	40	50	100

CLASS V									
Subject	Term 1				Term 2				TOTAL
English	UT (30 Marks)	Acti- vities (20 marks)	Term 1 (50+50=100) (1hr 10 min + 1hr 10 min)	Total Term 1	UT (30 Marks)	Acti- vities (20 marks)	Term 1 (50+50=100) (1hr + 1hr)	Total Term 2	Final
	5	5	40	50	5	5	40	50	100
Maths	UT (30 Marks)	Acti- vities (20 marks)	Term 1 (40+40=80) (45 min + 45 min)	Total Term 1	UT (30 Marks)	Acti- vities (20 marks)	Term 1 (40+40=80) (45 Min + 45 Min)	Total Term 2	Final
	5	5	40	50	5	5	40	50	100
Science	UT (30 Marks)	Acti- vities (20 marks)	Term 1 (40+40=80) (35 min + 35 min)	Total Term 1	UT (30 Marks)	Acti- vities (20 marks)	Term 1 (40+40=80) (35 Min + 35 Min)	Total Term 2	Final
	5	5	40	50	5	5	40	50	100

CLASS VI									
Subject	Term 1				Term 2				TOTAL
English	UT (30 Marks)	Acti- vities (20 marks)	Term 1 (50+50=100) (1hr 10 min + 1hr 10 min)	Total Term 1	UT (30 Marks)	Acti- vities (20 marks)	Term 1 (50+50=100) (1hr 10Min + 1hr 10 min)	Total Term 2	Final
	5	5	40	50	5	5	40	50	100
Maths	UT (30 Marks)	Acti- vities (20 marks)	Term 1 (50+50=100) (1 hr + 1hr)	Total Term 1	UT (30 Marks)	Acti- vities (20 marks)	Term 1 (50+50=100) (1hr + 1hr)	Total Term 2	Final
	5	5	40	50	5	5	40	50	100
Science	UT (30 Marks)	Acti- vities (20 marks)	Term 1 (50+50=100) (45 min + 45 min)	Total Term 1	UT (30 Marks)	Acti- vities (20 marks)	Term 1 (50+50=100) (45 Min + 45 Min)	Total Term 2	Final
	5	5	40	50	5	5	40	50	100

CLASS VII									
Subject	Term 1				Term 2				TOTAL
English	UT (30 Marks)	Acti- vities (20 marks)	Term 1 (50+50=100) (1hr 10 min + 1hr 10 min)	Total Term 1	UT (30 Marks)	Acti- vities (20 marks)	Term 1 50+50=100) (1hr 10Min + 1hr 10 min)	Total Term 2	Final
	5	5	40	50	5	5	40	50	100
Maths	UT (30 Marks)	Acti- vities (20 marks)	Term 1 (50+50=100) (1 hr + 1hr)	Total Term 1	UT (30 Marks)	Acti- vities (20 marks)	Term 1 (50+50=100) (1hr + 1hr)	Total Term 2	Final
	5	5	40	50	5	5	40	50	100
Science	UT (30 Marks)	Acti- vities (20 marks)	Term 1 (50+50=100) (45 min + 45 min)		UT (30 Marks)	Acti- vities (20 marks)	Term 1 (50+50=100) (45 Min + 45 Min)	Total Term 2	Final
	5	5	40	50	5	5	40	50	100

CLASS VIII									
Subject	Term 1				Term 2				TOTAL
English	UT (30 Marks)	Acti- vities (20 marks)	Term 1 (50+50=100) (1hr 10 min + 1hr 10 min)	Total Term 1	UT (30 Marks)	Acti- vities (20 marks)	Term 1 50+50=100) (1hr 10Min + 1hr 10 min)	Total Term 2	Final
	5	5	40	50	5	5	40	50	100
Maths	UT (30 Marks)	Acti- vities (20 marks)	Term 1 (50+50=100) (1 hr + 1hr)	Total Term 1	UT (30 Marks)	Acti- vities (20 marks)	Term 1 (50+50=100) (1hr + 1hr)	Total Term 2	Final
	5	5	40	50	5	5	40	50	100
Science	UT (30 Marks)	Acti- vities (20 marks)	Term 1 (50+50=100) (45 min + 45 min)		UT (30 Marks)	Acti- vities (20 marks)	Term 1 (50+50=100) (45 Min + 45 Min)	Total Term 2	Final
	5	5	40	50	5	5	40	50	100

- Co-curricular Activities such as Art, Music, Dance will be graded in 5 point Scale naming- Extending, Bridging, Expanding, Developing, Beginning.
- The students of Class V and VIII will sit for Check point Examination of English, Maths and Science to be conducted in April by Cambridge Assessment International Board(UK).
- Half yearly examination will be conducted in September. Final Examination will be held in March, April.
- French will be the third language from Class V-VIII. Introduction to the language will be done in class IV.
- For details related to the segment click on the given site link,

<https://sites.google.com/site/cbseidavpushpanjalienclave/>


UT - 1 Datesheet

Date	Class II	Class III	Class IV	Class V	Class VI	Class VII	Class VIII
31.7.2023	English	Hindi	Science	French	S.Sc	Maths	English
1.8.2023	Hindi	Maths	English	S.Sc	Hindi	Science	French
2.8.2023	Maths	S.Sc	Hindi	English	Maths	English	Science
3.8.2023	S.Sc	Science	Maths	Hindi	English	Hindi	S.Sc
4.8.2023	Science	English	S.Sc	Maths	Science	French	Hindi
5.8.2023				Science	French	S.Sc	Maths

UT - 2 Datesheet

Date	Class II	Class III	Class IV	Class V	Class VI	Class VII	Class VIII
11.12.2023	Hindi	Hindi	English	S.Sc	Science	French	Hindi
12.12.2023	S.Sc	Maths	Hindi	English	Maths	Science	S.Sc
13.12.2023	Maths	Science	Maths	Hindi	S.Sc	English	French
14.12.2023	Science	S.Sc	Science	French	Hindi	Maths	English
15.12.2023	English	English	S.Sc	Maths	French	S.Sc	Science
16.12.2023				Science	English	Hindi	Maths

ADDITIONAL ENTERPRISE

CLASS	PS	PP	I	II	III	IV	V	VI	VII	VIII
April	Scare away the germs! (Soap and pepper Experiment)	World book day- Making my favourite book 'book-mark'			Earth Day Message	Earth day poster making	Healing from home traditions home remedies for common ailments	Quiz Competition on Biological Diversity and Environment	"Healthy food healthy family" Traditional food preparation	Indian Textile- Tye and die
 EMERGENCE-INTERSCHOOL COMPETITION										
May			Mothers Day - Write a letter to your mother	On the spot competition-Theme- My World-Creativity challenge			Special assembly- Indian knowledge system and 200th birth anniversary of Maharshi Dayanand Saraswati	Special Assembly - Indian knowledge system and 200th Birth Anniversary of Maharishi Dayanand Saraswati		
July	Attire Spectra	Show and tell (3D shapes objects) Properties of 3D shapes		आर्य समाज दस वचनों का वाचन	आर्य समाज दस वचनों का वाचन	आर्य समाज दस वचनों का वाचन	स्वामी विवेकानन्द जी की पुस्तकों का प्रेरण ात्मक सूक्ति लेखन	स्वामी विवेकानन्द जी की पुस्तकों का प्रेरण ात्मक सूक्ति लेखन	स्वामी विवेकानन्द और उनका योगदान- भाषण प्रतियोगिता	स्वामी विवेकानन्द और उनका योगदान- भाषण प्रतियो. गिता
August			Special Assembly - Fancy Dress (Dress up, Dialogues/ poem) on Indian Freedom Fighters	Special Assembly - Independence day (Patriotic dance)	Painting-Theme- My Vision for India @ 100 years.		Poem and painting theme stepping into 2047		Stamp Designing under & quot; Har Ghar Akam & quot; (Azadi ka amrit mahotsav)	
September	Paper plate addition	World Literacy Day- Story narration with puppets	World Health Day/ Poshan Maah - Healthy Salad Preparation in school							
October				Halloween celebration	Rhetorics, Young Orators-Unity in Diversity.	Special Assembly- UN Year of Millets		Stigma and Stereotypes of mental health - PPT	Swachhta Pakhwada- Unite for universal Hand & quot; hygiene & quot; & quot; Pamphlet designing & quot;	Swachhta Pakhwada - Unite for universal hygiene & quot; Pamphlet designing & quot;

November	Show and tell	Special assembly-Childrens Day	Road Safety Etiquettes and rules		Assembly-Bhartiya Bhasha Utsav	Rhetorics , Young Orators & quot; Linguistic diversity and unity of our country	Foot step for goods	Road Safety Etiquettes/ Rules and Provisions - Comic Strip		Indian Constitution Day, & quot; Be Road Smart- Drive Safe & quot; - PPT Presentation
← FOOTSTEPS FOR GOOD- SPORTS EVENT →										
December	Special Assembly-Christmas	Road safety- Explaining road signs	Mathematics Day			Painting on the Theme & quot; My Vision for India@100 Years & quot;				Special Assembly - National Girl Child
January				Fancy Dress- Freedom fighters					Special Assembly - Road Safety	

CLUBS

- PUBLIC SPEAKING
- HEALTH & NUTRITION
- STEM
- PERSONAL GROOMING
- CALLIGRAPHY
- SEWING
- THEATRE

MUTUAL LEARNING ZONE : One subject per week on any of the weekdays

PIP (Parent Interaction Program)

TERM 1	TERM 2
PIP 1 - 29th April 2023 Time: 1:00-2:00 Pm	PIP 4 - 21st October 2023 Time: 1:00-2:00 Pm
PIP 2 - 20th May 2023 Time: 1:00-2:00 Pm	PIP 5 - 25th November 2023 Time: 9:00-11:00 Am
PIP 3 -26th August 2023 Time: 9:00-11:00 Am	PIP 6 - 27th January 2024 Time: 9:00-11:00 Am

SCHOOL HOUSE SYSTEM

The house system is an integral and vibrant part of the school culture. It is designed to reflect and enhance the values of the school. The School has established a House system to encourage students to work together in unison, with co-operation for healthy and positive competition. The house system aims to give students an identity and sense of pride in a supportive, secure environment. The houses compete in number of academic, sports and cultural activities for points. The house which wins the maximum number of points receive the 'Rolling Trophy' for the year.

Month	House on Duty	Colour
April 2023	NEWTON	Grey
May 2023	EINSTEIN	Orange
July 2023	BOSE	Yellow
August 2023	ARISTOTLE	Red
September 2023	BHABHA	Purple
October 2023	NEWTON	Grey
November 2023	NEWTON	Grey
December 2023	EINSTEIN	Orange
January 2024	BOSE	Yellow
February 2024	ARISTOTLE	Red
March 2024	BHABHA	Purple

UNIFORM

CLASS	SUMMER	WINTER
I- VIII Boys	Check Shirt Fawn Full Pant (elastic waist band), Socks Fawn Shoes-Brown.	Uniform Same + Maroon Pull over half/Full
I- VIII Girls	Check Shirt Fawn Full Pant (Elastic waist band), Socks Fawn Shoes-Brown.	
Sports Uniform (PS-VIII)	House T-shirt, Track suit and Cycling shorts	

PARENT PROMISE FORM

Initiative by Parents

I _____ parent of class _____ would provide at least one of the mentioned services in terms of student development:

- Being a Resource Person
- Share best practices
- Arrange a visit to a place of educational/ moral/ philanthropic value
- Conduct a story/ discussion session for students

Swachh Bharat Swachh Vidyalaya Campaign

The Honourable Prime Minister of India gave a Clarion call for Swachh Bharat and CBSE initiated the campaign 'Swachh Bharat Swachh Vidyalaya'. DAV Pushpanjali being affiliated to CBSE enthusiastically and vigorously participates in the Swachh Vidyalaya Abhiyan every year by taking up many programmes for cleanliness. The students, teachers, parents alongwith School Management Committee participate regularly in the under mentioned activities to make the programme a success.

The school took up, the following activities during this period.

- Talk by a few children on different aspects of cleanliness in the School Assembly every day, especially with regard to teachings of Mahatma Gandhi, on cleanliness and hygiene.
- Cleaning of classrooms, laboratories, libraries etc.
- Cleaning of any statue installed in the school.
- Cleaning of toilets and drinking water areas.
- Cleaning of kitchen sheds, stores etc.
- Cleaning of playgrounds.
- Cleaning and maintenance of school gardens.
- Annual maintenance of the school buildings including white wash and painting.
- Organizing essay, Painting competitions, debates, contests, songs, skits, *nukkad natak* etc. on cleanliness and hygiene.
- Constitution of Children's Cabinets to supervise and monitor the cleanliness drive.
- Poster making/ Panel discussions on cleanliness.

All the students from the Kindergarten wing to senior classes are always enthusiastic to participate in such activities. The Students take a pledge to wash hands before and after meals. Students recite poems on hygiene during the special assembly. Various other activities like cleaning the tables and chairs before sitting down are practised.

Students stage Nukkad Natak to spread awareness and promote the message of 'Cleanliness'. Saplings are planted by the tiny tots on their birthdays. The pledge to keep the surroundings clean is regularly repeated as a routine in the morning assembly.

Swachh Bharat Campaign is incorporated in the teaching methodology of Aryabhata in maths.

It is also a part of the class of the decoding maths groups - an NCERT project for students who are weak in maths.

A team of teachers inspect the classes and other areas to check the cleanliness of their wing.

The students of all Classes have established a conducive physical environment in the school which includes cleaning the waste, removing the dust from windows and doors, washing the walls and corridors and cleaning the cobwebs with the aim to make the school a 'Happy Healthy and Active School'. The students are appointed as the brand ambassadors of 'Swachh Bharat Abhiyan'. These Students urge and request their peers to stop bringing polythene bags, foils and plastic bottles to school. The School has become a "POLYTHENE AND PLASTIC FREEZONE". Surprise Checks are conducted by the brand ambassadors. Nukkad Natak and street plays are staged by the students from time to time in order to spread the message of cleanliness.

The School plans to continue the Swachh Vidyalaya Abhiyan by organizing film shows, model activities on hygiene, periodic essay / painting and other competitions, role play etc. to reassert the message of Swachh Bharat Swachh Vidyalaya.

We feel that we need to inculcate the spirit of hygiene, cleanliness and aversion to unhygienic conditions in all our children from the very initial years of their schooling itself, so that every child in the country appreciates the value of good, clean and hygienic living.

We believe in our school's commitment to this National endeavour and pledge to undertake innovative activities involving children in the Abhiyan and help them to imbibe good message on hygiene, sanitation and cleanliness in life.

Important National & International Days

07 April, 23	- World Health Day.	04 October, 23	- Animal Day
18 April, 23	- World Heritage Day	11 October, 23	- International Day of Girl Child
22 April, 23	- World Earth Day	16 October, 23	- World Food Day
05 May, 23	- World Athletics Day	31 October, 23	- International Integration Day
11 May, 23	- National Technology Day/ Mother's Day	10 November, 23	- World Science Day for Peace and Development
22 May, 23	- Biological Diversity Day	11 November, 23	- Education Day
31 May, 23	- World No Tobacco Day	14 November, 23	- Children's Day
05 June, 23	- World Environment Day	27 November, 23	- Thanksgiving Day
08 June, 23	- Oceans Day	01 December, 23	- World AIDS Day
14 June, 23	- World Blood Donation Day	02 December, 23	- World Computer Literacy Day
22 June, 23	- Father's Day	09 December, 23	- National Girl Child Day
11 July, 23	- World Population Day	10 December, 23	- Human Rights Day
27 July, 23	- Parents Day	14 December, 23	- World Energy Day
28 July, 23	- World Nature Conservation Day	22 December, 23	- National Mathematics Day
06 August, 23	- Hiroshima Day	23 December, 23	- Farmers Day (Kisan Diwas)
08 August, 23	- World Senior Citizen Day	12 January, 24	- Swami Vivekanand Birthday
09 August, 23	- Quit India Day/ Naga Saki Day	23 January, 24	- Netaji Subhash Chandra Bose Anniversary
10 August, 23	- Dengue Prevention Day	30 January, 24	- Martyrs' Day (Mahatma Gandhi)
19 August, 23	- World Humanitarian Day	02 February, 24	- World Wetlands Day
29 August, 23	- National Sports Day	04 February, 24	- World Cancer Day
05 September, 23	- Dr. Radhakrishnan's Birthday (Teachers Day)	28 February, 24	- National Science Day
08 September, 23	- International Literacy Day	03 March, 24	- World Wildlife Day
14 September, 23	- Hindi Diwas/World First Aid Day	08 March, 24	- International Woman Day
16 September, 23	- World Ozone Day	15 March, 24	- World Consumer Right Day
21 September, 23	- International Day of Peace	20 March, 24	- World Sparrow Day
22 September, 23	- Car Free Day	22 March, 24	- World Water Day
24 September, 23	- Rivers Day	24 March, 24	- World TB Day

List of Holidays to be observed during academic session 2023-2024
(1st January, 2023 to 31st March, 2024)

SNO	HOLIDAY	DATE	DAY
1	Makarsakranti	14 th January, 2023	Saturday
2	Republic Day/Basant Panchami	26 th January, 2023	Thursday
3	Maha Shivaratri	18 th February,2023	Saturday
4	Holi	8 th March, 2023	Wednesday
5	Ram Navami	30 th March,2023	Thursday
6	Mahavir Jayanti	4 th April, 2023	Tuesday
7	Good Friday	7 th April, 2023	Friday
8	Ambedkar Jayanti	14 th April,2023	Friday
9	Id-ul- Fitr#	22 nd April,2023	Saturday
10	Budh Purnima	5 th May ,2023	Friday
11	Summer Break — For Students	22 th May, 2023 to 2 nd July, 2023	
	Summer Break — For Teachers	22 th May, 2023 to 26 th June,2023	
12	Id-ul- Zuha(Bakrid) #	29 th June,2023	Thursday
13	Muharram	29 th July,2023	Saturday
14	Independence Day (2 nd Saturday i.e. 12 th August, 2023 will be working in lieu of 14 th August, 2023 (Monday))	15 th August, 2023	Tuesday
15	Raksha Bandhan	30 th August, 2023	Wednesday
16	Janmashtami	7 th September,2023	Thursday
17	Milad-Un-Nbi or Id-E-Milad#	28 th September,2023	Thursday
18	Mahatma Gandhi Jayanti	2 nd October, 2023	Monday
19	Dussehra Holidays (Autumn Break)	21 st October, 2023 to 24 th October, 2023	Saturday to Tuesday
20	Maharishi Valmiki's Birthday	28 th October, 2023	Saturday
21	Karaka Chaturthi (Karwa Chouth)	1 st November, 2023	Wednesday
22	Diwali (Deepavali) Break	11 th November, 2023 to 15 th November, 2023	Saturday to Wednesday
23	Guru Nanak's Birthday	27 th November, 2023	Monday
24	Christmas Day	25 th December, 2023	Monday
25	Winter Break	30 th December 2023 to 7 th January, 2024	Saturday to Sunday
26	Makarsakranti	14 th January, 2024	Sunday
27	Republic Day	26 th January, 2024	Friday
28	Maha Shivaratri	8 th March ,2024	Friday
29	Holi	25 th March, 2024	Monday
30	Ram Navami	29 th March ,2024	Friday

Note: In case the State Government declares any change in the date of any of the aforesaid holidays the same will be observed on the rescheduled date. Likewise, in case of the aforesaid holidays are not declared by State Government, on that day school will function on its usual timings.

Any change in the date of these holidays will depend upon sighting of the Moon and declaration by the State Government

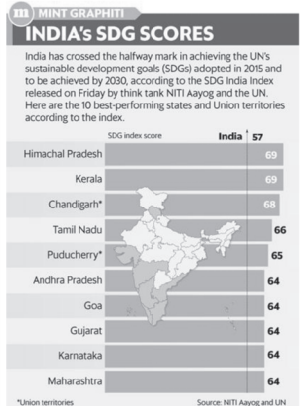
PROMOTING SDGs at DAV Pushpanjali School Campus



Indian Model of SDG Localisation is Progressing Ahead



Goal	Top States
No poverty	Tamil Nadu
Zero hunger	Kerala
Good health and well-being	Gujarat
Quality education	Kerala
Gender equality	Chhattisgarh
Clean water and sanitation	Goa
Decent work and economic growth	Himachal Pradesh
Industry, innovation and infrastructure	Gujarat
Reduced inequality	Meghalaya
Sustainable cities and communities	Punjab
Responsible consumption and production	Tripura
Climate action	Odisha
Life below water	Odisha
Life on land	Arunachal Pradesh
Peace, justice and strong institutions	Uttarakhand



Year-Long Celebrations to Commemorate the 200th Birth Anniversary of Maharishi Dayanand Saraswati

Maharishi Dayanand Saraswati

(Mula Shankar Tiwari; 12 February 1824 - 30 October 1883)

- Maharishi ji was one of the most influential figures of 19th-century India. A believer in the supreme authority of the Vedas, he established the Arya Samaj in 1875. He revived the light of the Vedas in the society.
- Maharishi ji rejected idolatry and the overly ritualistic traditions. He promoted women's education, denounced child marriage and opposed untouchability.
- The 200th Birth Anniversary of Maharishi Dayanand Saraswati has come as a sacred inspiration - It promotes first interpretation of religion as Kartavya and the service of the poor, backward and downtrodden as the first Yagya for the country today.
- In 1886 - DAV - Dayanand Anglo Vedic Trust and Management Society came into existence to realize prophetic vision of Maharishi ji. DAV Pushpanjali is proud to be a DAVCMC institution and continues his vision of education for all.
- New Education policy promotes modern education with emphasis on Indianness as taught by Maharishi ji. The path shown by Maharishi Dayanand Saraswati instills hope in crores of people.





भारत 2023 INDIA

वसुधैव कुटुम्बकम्

ONE EARTH • ONE FAMILY • ONE FUTURE

DAV PUBLIC SCHOOL, PUSHPANJALI ENCLAVE

Celebrates

India's G20 Presidency

**A matter of Pride for every Indian to host 18th G20 conference
(01.12.2022 to 30.11.2023)**

G20 is a Premier forum for international economic cooperation which represents 80% of global GDP, 75% of world wide trade and two-third of world population .

Themes of G-20 under India's Presidency -

A. VASUDHAIV KUTMBAKAM : ONE EARTH – ONE FAMILY – ONE FUTURE

(Source - वसुधैव कुटुम्बकम् from Maha Upanishad –The world is one family)

The theme promotes value of all life forms and interconnectedness of planet Earth and also with wider universe. India's initiatives will promote living in harmony with our ecosystem by striving for just and equitable growth for all in the world. Indian Presidency will promote Sustainable, holistic, responsible and inclusive approach of growth and progress.

B. LIFE (Lifestyle for Environment) – Promotion of Clean, Green, Blue future. Making and promoting Environmentally sustainable and responsible choices at individual, national and global level.

G20 MEMBER NATIONS





***International Year of Millets* : Unleashing the potential of millets for the well-being of people and the environment**

Government of India had suggested to the United Nation for declaring the year 2023 as the International Year of Millets (IYM). India got the support of 72 other countries, on 5th March 2021, United Nations General Assembly (UNGA) declared 2023 as the International Year of Millets(2023).

The initiative of the Indian government is of celebrating IYM 2023, it is done by making the population aware of the millet benefits and increasing the acceptability of the value added of millet across the country and world. The International Year of Millet gives a thriving opportunity to-

1. Increase the contribution of millet to food security and fight hunger because they can be harvested in dry seasons and promote nutrition to vulnerable populations.
2. Increase the global production of millets as they do not deplete soil and can even grow in dry land conditions.
3. Ensure efficient processing, transport, storage, and consumption of millets.
4. Enhance Sustainable production and quality of millet with the involvement of the stakeholders.

Millets reduce further soil degradation and help support biodiversity and sustainable land restoration. Millets are highly resilient in adapting to climate change.

